

EF STAFF' PUBLICATIONS AND PROJECTS

Faculty member	Type of publication	Publication details
Cao Thị Quỳnh Loan, Ph.D.	Journal Articles (Local journals)	<p>Cao, Thị Quỳnh Loan (2008). Một số so sánh về câu ngôn hành tường minh trong tiếng Việt và tiếng Anh, <i>Những vấn đề khoa học xã hội và nhân văn – chuyên đề ngôn ngữ học</i>, 468-478.</p> <p>Cao, Thị Quỳnh Loan (2007). How to teach vocabulary dynamically, <i>Studies on Communication</i>, Research Institute for Communication, Kansai University of International Studies, 5, 71-75.</p> <p>Cao, Thị Quỳnh Loan (2006). Some pre-reading activities, <i>Studies on Communication</i>, Research Institute for Communication, Kansai University of International Studies, 4, 93-96.</p> <p>Cao, Thị Quỳnh Loan (2000). Một vài suy nghĩ về việc dạy tiếng Anh chuyên ngành, <i>Tạp san Khoa học Xã hội và Nhân văn</i>, 16, 80-86.</p> <p>Cao, Thị Quỳnh Loan (2000). Một số so sánh về câu ngôn hành tường minh trong tiếng Việt và tiếng Anh, <i>Tạp san Khoa học Xã hội và Nhân văn</i>, 15(2), 22-44.</p> <p>Williams, Gerald and Cao, Thị Quỳnh Loan (2004). Designing activities for shy students, <i>Studies on Communication</i>, Research Institute for Communication, Kansai University of International Studies, 3, 56-57.</p>
	Articles Published in International Conference Proceedings	<p>Cao, Thị Quỳnh Loan; Bradley, Richard G. and Nguyễn, Thị Châu Anh (2016). 'Politeness within an intercultural family: a case study', <i>Confucianism as a Philosophy of Education for the Contemporary World</i>, Ho Chi Minh City, July 24th-28th, 2016, pp. 254-268.</p> <p>Cao, Thị Quỳnh Loan (2016). Translanguaging in child second language acquisition: a case study of an intercultural family in Vietnam, in <i>TESOL Conference Proceedings 2016 on Teaching Methodologies and Learning Outcomes in HoChiMinh City</i>, pp. 15-26. Ho Chi Minh City: Publishing House of Economics.</p> <p>Cao, Thị Quỳnh Loan & Nguyễn, Thị Châu Anh (2014). Pragmatics: the East-West Divide in request realization of a bilingual child, in <i>Proceedings of the 2014 International Conference on English Language Teaching (ICELT 2014)</i>, pp. 37-54. Hà nội: Knowledge Publishing House.</p> <p>Cao, Thị Quỳnh Loan (2014). The realization of English requests in a bilingual child: a case study in <i>Annals of University of Social Sciences and Humanities</i>, 61, 6-2014, pp. 273-292.</p>
	Papers presented at International Conferences	<p>Cao, Thị Quỳnh Loan (2016). Holistic scoring and analytic scoring: bridging the difference between multilingual English teachers and native English teachers – a pilot study at University of Social Sciences and Humanities – Vietnam National University-HCMC – Vietnam. <i>Paper presented at the 2016 International TESOL Conference: Promoting Effective Change in the Language Classroom</i>, co-organized by Victoria University of Wellington, New Zealand and</p>

		<p><i>Ho Chi Minh City University of Education, Ho Chi Minh City University of Education, Ho Chi Minh City, August 26-27, 2016.</i></p> <p>Cao, Thị Quỳnh Loan; Bradley, Richard G. and Nguyễn, Thị Châu Anh (2016). Politeness within an intercultural family: a case study. <i>Paper presented at 2016 World Consortium for research in Confucian cultures: Confucianism as a Philosophy of Education for the Contemporary World, co-organized by USSH, VNU-HCMC, East-West Center and University of Hawaii at Manoa, University of Social Sciences and Humanities, VNU-HCMC, July 24-28, 2016.</i></p> <p>Cao, Thị Quỳnh Loan (2016). Translanguaging in child second language acquisition: a case study of an intercultural family in Vietnam. <i>Paper presented at the 4th TESOL Conference on Teaching Methodology and Learning Outcomes in HoChiMinh City, the Open University-HCMC, Vietnam, May 14, 2016.</i></p> <p>Bradley, Richard G. and Cao, Thị Quỳnh Loan (2016). Project-based technical communications instruction at VGU. <i>Paper presented at the 12th Annual CamTESOL Conference on English Language Teaching, Phnom Penh, Cambodia, February 20-21, 2016.</i></p> <p>Cao, Thị Quỳnh Loan and Bradley, Richard G. (2016). Holistic scoring and analytic scoring: bridging the difference between native and non-native speakers of IEL. <i>Paper presented at the 12th Annual CamTESOL Conference on English Language Teaching, Phnom Penh, Cambodia, February 20-21, 2016.</i></p> <p>Cao, Thị Quỳnh Loan; Bradley, Richard G. and Nguyễn, Thị Châu Anh (2016). Pragmatics: the East-West Divide in request realization of a bilingual child. <i>Paper presented at the 10th Biennial Conference of the Comparative Education Society of Asia (CESA) on Diversity in Educational Policy and Practice: Challenges and Opportunities, Manila, the Philippines, January 28-30, 2016.</i></p> <p>Cao, Thị Quỳnh Loan and Nguyễn, Thị Châu Anh (2014). Pragmatics: the East-West Divide in request realization of a bilingual child. <i>Paper presented at the 2014 International Conference on English Language Teaching (ICELT 2014), the University of Social Sciences and Humanities-VNU-HCMC, Ho Chi Minh City, October 24-25, 2014.</i></p> <p>Cao, Thị Quỳnh Loan (2010). Child second language acquisition. <i>Paper presented at CEQET Conference, Faculty of English Linguistics and Literature, USSH-HCMC, Vietnam, 2010.</i></p> <p>Cao, Thị Quỳnh Loan; Leonard, Peter and Nguyễn, Huỳnh Đạt (2005). American and Vietnamese evaluations of EFL Writing. <i>Paper presented at the 39th Annual TESOL Convention and Exhibit on Teaching Learning, Learning Teaching, San Antonio, Texas, USA, March 30-April 2, 2005.</i></p> <p>Cao, Thị Quỳnh Loan (2003). Some reflections on the education system in Vietnam. <i>Paper presented at JALT, Osaka, Japan, February 2003.</i></p> <p>Williams, Gerald and Cao, Thị Quỳnh Loan (2003). Designing activities for shy students. <i>Paper presented at English Workshop for high school teachers, Kansai University of International Studies, Japan, February 2003.</i></p>
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		<p>Cao, Thị Quỳnh Loan (2003). Some reflections on socio-economic changes after “Doi moi” in Vietnam. <i>Paper presented to instructors of Economics Department of Kansai University of International Studies, Japan, January 2003.</i></p> <p>Cao, Thị Quỳnh Loan (2002); Vũ, Thị Phương Anh; Nguyễn, Bích Hạnh; Nguyễn, Thị Kim Thu and Phạm, Quốc Lộc (2002). L1 Interference in the Acquisition of English Verb Tenses of Vietnamese Learners. <i>Paper presented at the 27th Congress of the Applied Linguistics Association of Australia, Sydney, Australia, July 12-14, 2002.</i></p> <p>Cao, Thị Quỳnh Loan (2001). A rough comparison of overtly explicit performatives in English and Vietnamese. <i>Paper presented at the Fifth International Symposium on Linguistics and Pan-Asiatic Linguistics, Vietnam, November 2001.</i></p> <p>Cao, Thị Quỳnh Loan; Vũ, Thị Phương Anh; Đặng, Thị Hường; Nguyễn, Bích Hạnh (2001). Computer assisted second language writing in a Vietnamese context. <i>Paper presented at the 21st Annual Thailand TESOL on the Power of Practice, Bangkok, Thailand, January 18-20, 2001</i></p> <p>Cao, Thị Quỳnh Loan; Vũ, Thị Phương Anh; Đặng, Thị Hường and Nguyễn, Thị Thanh Hà (2000). Designing and implementing an ESP course in environmental management: some reflections. <i>Paper presented at RELC International Seminar on Language Curriculum and Instruction in Multicultural Societies, at the SEAMEO Regional Language Center, Singapore, April 17-19, 2000.</i></p>
	Research Projects	<p>Một vài nhận xét về cách đánh giá của giáo viên người Mỹ và người Việt nam đối với những bài luận tốt nghiệp của sinh viên khoa Ngữ văn Anh (Some thoughts on the evaluation of an American and a Vietnamese teacher toward graduation papers of DELL students)</p> <p>Những phương thức thực hiện hành động cầu khiến ở trẻ độ tuổi 7-8: một trường hợp điển cứu của trẻ song ngữ (Request realization of 7-8-year-old children: A case study of a bilingual child)</p>
Dương Thị Hoàng Oanh, Ph.D.	Books (Local Publishers)	<p>Dương, thị Hoàng Oanh (2015). Tư duy biện luận ứng dụng (Applied Critical Thinking). Nhà Xuất bản Đại Học Quốc Gia TP HCM.</p> <p>Dương, thị Hoàng Oanh (2011). Tertiary education in America and Vietnam: Educational structure and learner autonomy. (Giáo dục Đại học tại Mỹ và Việt Nam: Cấu trúc giáo dục và khả năng tự học của sinh viên). Nhà Xuất bản Đại Học Quốc Gia Tp HCM.</p> <p>Dương, thị Hoàng Oanh (2011). Đánh giá kỹ năng nói Tiếng Anh cấp đại học- Các lưu ý trong phỏng vấn - ứng đơn quốc tế. Nhà Xuất bản Đại Học Quốc Gia Tp HCM.</p>
	Book Chapters (International Publishers)	<p>Dương, thị Hoàng Oanh (2012). “Global vs. glocal English: Attitudes and conceptions among educators, administrators and teachers in eight Asian countries.” Springer Publishing Company, New York.</p> <p>Dương, thị Hoàng Oanh (2011) “Developing Globally Competent Citizens: The Contrasting Cases of the United States and Vietnam” in “Intercultural Competence and Global Citizenship: The Harmonization of Theory & Practice”, The</p>

		<p>SAGE Handbook of Intercultural Competence. EDITOR: Darla K. Deardorff, USA. 2009 (co-author: Mark Ashwill).</p> <p>Dương, thị Hoàng Oanh (2009) “Memorisation and CLT in Vietnamese Foreign Language Study”. TESOL Classroom Practice Series, TESOL, Inc., Virginia, USA.</p> <p>Dương, thị Hoàng Oanh (2006) “Learner Autonomy in an Asian Context: Independent Learning and Independent Work at a University in Vietnam”, Language Teacher Research Asia, LTR Series TESOL, USA.</p>
	Journal Articles (International Journals)	<p>Dương, thị Hoàng Oanh & Ian Walkinshaw (2014). “Native-and non-native English language teachers: Student perceptions in Vietnam and Japan”. SAGE Open, USA. 4(2).</p> <p>Dương, thị Hoàng Oanh & Ian Walkinshaw (2012). "Native- and non-native speaking English teachers in Vietnam: Weighing up the benefits", TESL-EJ: Teaching English as a Second or Foreign Language, USA.</p> <p>Dương, thị Hoàng Oanh (2012) “Relevant Governance Factors Influencing Learner Outcomes at Tertiary Level in Taiwan”. The New English Teacher. Assumption University, Bangkok, Thailand.</p> <p>Dương, thị Hoàng Oanh (2011) “‘Native’ or ‘Non-Native’? A Look at Vietnamese Student Preference for Teachers of English.” The New English Teacher. Assumption University, Bangkok, Thailand. 2011.</p> <p>Dương, thị Hoàng Oanh (2007) “Meeting Students’ Needs in the Two EAP Programmes in Vietnam and New Zealand: a Comparative Study”, RELC Regional English Language Center. 2007.</p> <p>Dương, thị Hoàng Oanh & Hien Nguyen (2006) "Memorization and EFL Students’ Strategies at University Level in Vietnam", TESL-EJ Special Issue: Doing Language Education Research in International Contexts, USA, Volume 10, Number 2, TESL-EJ, Link: http://www-writing.berkeley.edu/tesl-ej/.</p> <p>Dương, thị Hoàng Oanh (2006) "Community Values and Classroom Dynamics", Teachers’ Edition (ELI- US sponsored organisation in Vietnam, Lao and Kampuchea.)</p> <p>Dương, thị Hoàng Oanh (2006) “Meeting Students’ Needs in a BA English Program in Vietnam”, Teachers’ Edition.</p> <p>Dương, thị Hoàng Oanh (2004) “Pursuing Meaningful Student Feedback about Courses”, Teachers’ Edition. 2004.</p> <p>Dương, thị Hoàng Oanh (2003) “Feedback on Courses”, Guidelines, SEAMEO Regional Language Centre. 2003.</p> <p>Dương, thị Hoàng Oanh (2003) “Integrative Classroom Technique for Teaching and Learning Vocabulary for Learners of EFL (English as a Foreign Language)”, Teachers’ Edition.</p> <p>Dương, thị Hoàng Oanh (2003) “A Second Look at the Question of Teacher Development in Vietnam", Teachers’ Edition.</p>
	Journal Articles (Local journals)	<p>Dương, thị Hoàng Oanh (2009) “Comparative Studies: The case of classroom practices.” Hue University Academic Journal, Vietnam.</p>

		<p>Dương, thị Hoàng Oanh (2006) “Testing and Assessment in Oral Forms of EFL students at Hue University.” Thông tin Khoa Học Đại Học Huế.</p> <p>Dương, thị Hoàng Oanh (2000) “Teaching with video”. Thông tin Khoa Học Đại Học Huế.</p> <p>Dương, thị Hoàng Oanh (1999) "Images of Vietnamese Women in Ho Xuan Huong's Poems." National Centre for Social Sciences and Humanities, Hanoi Printing House, Vietnam.</p> <p>Dương, thị Hoàng Oanh (2016) Compulsory choice” (Tự chọn ... bắt buộc”). Tuổi Trẻ Cuối Tuần, Ho Chi Minh City.</p> <p>Dương, thị Hoàng Oanh (2016) “Creative or Disruptive” (Phá cách...không phá phách). Tuổi Trẻ Cuối Tuần, Ho Chi Minh City..</p> <p>Dương, thị Hoàng Oanh (2016) “Educational Methodology: The Two Sides of the Medal” (Phương pháp giáo dục; từ hai phía đực và mất). Tuổi Trẻ Cuối Tuần, Ho Chi Minh City.</p> <p>Dương, thị Hoàng Oanh (2016) “Plagiarism and ethics ” (Đạo văn xâm hại đạo đức). Tuổi Trẻ Cuối Tuần, Ho Chi Minh City.</p> <p>Dương, thị Hoàng Oanh (2016) “The sorrow of ... English” (Nỗi buồn tiếng Anh). Tuổi Trẻ Cuối Tuần, Ho Chi Minh City.</p> <p>Dương, thị Hoàng Oanh (2016) “Đầu tiên hãy làm chủ được một công cụ ngôn ngữ.” Tuổi Trẻ Cuối Tuần, Ho Chi Minh City.</p>
	Articles Published in International Conference Proceedings	Dương, thị Hoàng Oanh (2011) Internationalisation in Education and Its Impacts on Teaching and Learning at the Tertiary Level in Vietnam and Australia: A Comparative Study. The 12th International Conference on Education Research. Seoul National University, South Korea
	Articles Published in Local Conference Proceedings	Dương, thị Hoàng Oanh (2011) Second Language Acquisition. The Fourth International Conference on Language and Development. 1999. Hanoi, Vietnam
	Papers presented at International Conferences (As plenary speaker and chair)	<p>Featured Speaker, "Connecting Professionally on ELT in Asia: Crossing the Bridge to Excellence." Far Eastern Federal University in Vladivostok, Russia June 2016.</p> <p>Tư duy biện luận ứng dụng và học tập-công tác thành công. Đại học Thủ Dầu Một. 2015.</p> <p>Thoughts on Appropriate FL Pedagogy for Vietnamese contexts. Academic and Professional Development, University of Technology, Sydney, Australia. 2014</p>

		<p>“Internationalisation and Its Impacts on Education.” First Forum on International Collaborative Academic Programs. Vietnam National University Ho Chi Minh University of Science, Ho Chi Minh City, Vietnam; in association with AUT University, Auckland, New Zealand and China Jiliang University, Hangzhou, Zhejiang Province, PR China, 2012.</p> <p>“Globalisation and World Englishes: What are the benefits of non-native teachers in teaching English as a Foreign Language?” Language International Association (LIA) International Conference 2010: World Englishes across Cultures. Indonesia, 2010.</p> <p>“Socio linguistics and application across cultures”. The American Association of Applied Linguistics 2007 Annual Conference. Costa Mesa, California, USA, 2007.</p> <p>"Blending English in Asian Cultures: Implication for EFL classes", GMS (Greater Mekong Sub region) Conference. Thailand. 2005.</p>
	<p>Papers presented at International Conferences (As speaker)</p>	<p>“Appropriate FFL Pedagogy for Vietnamese contexts: role of linguistic skills in intercultural competence, academic literacy and ESL/EFL testing system.” Language Academic Group, Language Studies, Faculty of Arts and Social Sciences. UTS, 2014</p> <p>The Change Experience: Reflecting on Past Success and on “the Road Ahead” in VNU-Ho Chi Minh city. Panel session on “Traversing Borders-Building Collaborative and Sustainable Partnerships to Create Transformational Change in Vietnamese Institutions of Higher Education.” The 4th Engaging Viet Nam: An Interdisciplinary Dialogue Conference. USA. 2012.</p> <p>Internationalisation in Education and Its Impacts on Teaching and Learning at the Tertiary Level in Vietnam and Australia: A Comparative Study. The 12th International Conference on Education Research, Seoul National University, South Korea. 2011.</p> <p>Promoting Speaking and Integrated Skills using Oral Presentation Activities. CamTESOL Conference on English Language Teaching. “English for Mobility”, Phnom Penh, Cambodia. 2011.</p> <p>“Globalisation, World Englishes and EFL: Taking advantage of your NNEST background to stir your learners’ interest in class activities!” LIA International Conference 2010: World Englishes across Cultures. Indonesia, 2010.</p> <p>“Insights into Internationalisation of Higher Education across Different Contexts in the Asia-Pacific Region”. RMIT research seminar, “Ideas and issues in higher education”, Australia, 2010.</p> <p>“American Studies in Vietnam: Work in Progress, 2007 Annual Meeting: ASA Convention, "América Aquí: Transhemispheric Visions and Community Connection, Philadelphia, USA. 2007.</p> <p>“The era of Vietnamese integration: opportunities, challenges and action in education”, Yale University, USA. 2007.</p> <p>“Resurrection of Memorization as a Foreign Language Learner Strategy”, Yale University, USA. 2007.</p>

		<p>“Vietnamese education structure and its influence on learner autonomy”, University of Southern Connecticut, USA. 2006.</p> <p>“Vietnamese Classroom Culture and Dynamics”, Cheer Vietnam-America International ELT conference, Vietnam. 2006.</p> <p>"Educational structures and community values", RELC, SEMEO, Singapore. 2004.</p> <p>“Needs Analysis in Curriculum Design and Evaluation”, VTVN (Vietnamese Teachers and Trainer Network) National ELT conference, British Council, Hanoi, Vietnam. 2004.</p> <p>“Learner autonomy in Asian contexts”, VTVN National ELT conference, British Council, Hochiminh City, Vietnam. 2004.</p> <p>"Community Values and Classroom Dynamics", CLESOL, New Zealand. 2002.</p> <p>“Independent Learning in New Zealand: The Case of Oral Presentation.” LALS Research Seminar, New Zealand. 2003.</p> <p>"Teacher Development in Vietnam", LALS Research Seminar, New Zealand, 2002.</p> <p>“Second Language Acquisition”, the Fourth International Conference on Language and Development, Hanoi, Vietnam, 1999.</p> <p>“Limitations in Oral Communicative Competence of EFL Learners in Hue, Vietnam”, National Conference on TESOL, Canberra, Australia, 1994.</p>
Hoàng Thị Nhất Tâm, M.A.	Articles Published in International Conference Proceedings	<p>Hoàng, Thị Nhất Tâm (2014) The uniquely significant function of intonation in the communication of meaning. Some suggestions for teaching intonation in pronunciation class, ICELT2014: International Conference on English Language Teaching, 24-25 Oct 2014-HCMC-USSH</p> <p>Hoàng, Thị Nhất Tâm (2012) An insight into teachers’ knowledge of English intonation, ICELT2012: International Conference on English Language Teaching, 30 Nov-1 Dec 2012-HCMC-USSH.</p>
	Papers presented at International Conferences	<p>Hoàng, Thị Nhất Tâm (2016). Considerable difficulties in teaching English to very young learners (2.5 - 4 years old) and solutions: a reflection. Paper presented at the 12th Annual CamTESOL Main Conference (20-21 Feb), Phnom Penh, Cambodia.</p> <p>Hoàng, Thị Nhất Tâm (2016). How FB Groups are used as a tool to enhance teaching and learning in different contexts: Reflections & implications. Paper presented at 12th Annual UECA Regional ELT Research Symposium (19 Feb), Phnom Penh, Cambodia.</p> <p>Hoàng, Thị Nhất Tâm (2015). Facebook in Vietnam: Can it encourage classroom community, language learning, and academic success? Paper presented at the 2nd International VietTESOL Conference (27 Nov), Hanoi, Vietnam.</p> <p>Hoàng, Thị Nhất Tâm (2015). Projects promoting Vietnamese learner’s identity and creating opportunities for mutual understanding among countries. Paper presented at The Engaging with Vietnam Conference & The 1st higher US – Vietnam Higher Education Forum (7-8 July), Hanoi, Vietna.</p>

		<p>Hoàng, Thị Nhất Tâm (2013). Helping English majors use English as an efficient means of communication through project-based learning. Paper presented at the 10th Annual CamTESOL Main Conference (22-23 Feb), Phnom Penh, Cambodia.</p> <p>Hoàng, Thị Nhất Tâm (2012). A blooming flower: a good to technique to teach English stress to Vietnamese students. Paper presented at the 9th Annual CamTESOL Main Conference (23-24 Feb), Phnom Penh, Cambodia.</p>
Lê Hoàng Dũng, Ph.D.	Books (Local Publishers)	<p>Lê, Hoàng Dũng et al. (2005), <i>Vietnam-A destination for the new millennium. Welcome to Danang (A translation from Vietnamese into English, Co-translator)</i>, HCMC: Vietbooks, Co.</p> <p>Lê, Hoàng Dũng et al. (2004), <i>Stories of Vietnam Businesspeople (A translation from Vietnamese into English, Co-translator)</i>, HCMC: Vietbooks, Co.</p> <p>Lê, Hoàng Dũng et al. (2002), <i>English for Geography 1</i>, VNU Publisher</p>
	Journal Articles (International Journals)	<p>Le, Hoang Dung (2016). International integration at faculty level from the perspective of quality assurance: lessons from Vietnam. <i>International Journal of Innovation and Research in Educational Sciences</i>, 3(2). ISSN (Online): 2349–5219.</p> <p>Le, Hoang Dung & Nguyen Thai Son (2016). A review of assessment models in higher education and implication for Vietnam’s regional integration efforts. <i>International Journal of Innovation and Research in Educational Sciences</i>, 3(2). ISSN (Online): 2349–5219</p>
	Articles Published in International Conference Proceedings	<p>Le, Hoang Dung (2015). Towards a framework for regional integration of the faculty of English Linguistics & Literature –USSH, Vietnam National University, Ho Chi Minh City. Báo cáo in trong kỷ yếu Hội nghị Quốc tế Hội thảo quốc tế lần thứ 15 “Internationalization and Inclusivity of Higher Education in SEA: Perspectives, Practices and Pragmatics (SEAAIR2015)”. Hanoi: Labour Publishing House. ISBN: 978-604-59-4639-8.</p> <p>Le, Hoang Dung (2015). Challenges in development of English language proficiency – a perspective from Vietnam. In T. W. Bigalke and S. Sharbawi (Eds.). <i>English for ASEAN Integration: Policies and Practices in the Region</i>. Brunei: Universiti Brunei Darussalam. (ISBN: 978-99917-1-282-6)</p> <p>Le, Hoang Dung (2014). Outcome-based language assessment from perspective of quality assurance –implications for regional integration at the EF, USSH, VNU-HCM. Báo cáo in trong kỷ yếu Hội nghị Quốc tế “Proceedings of the 2014 International Conference on English Language Teaching”. Hanoi: Knowledge Publishing House. ISBN: 978-604-908-963-3.</p> <p>Lê, Hoàng Dũng & Nguyễn, Thị Ngọc Dung (2012). Transferability of undergraduate courses in English Language Teaching among ASEAN universities: issues and suggestions. Paper printed in Proceedings of USSH’s International Conference on English Language Teaching in ASEAN Universities (ICELT2012). University of Social Sciences & Humanities, HCMC, Dec 2012.</p>

<p>Articles Published in Local Conference Proceedings</p>	<p>Lê, Hoàng Dũng (2015). Hội nhập quốc tế dưới góc nhìn đảm bảo chất lượng –kinh nghiệm từ Khoa Ngữ văn Anh. Báo cáo đăng trong Kỷ yếu Hội nghị chất lượng Trường Đại học Khoa học xã hội và Nhân văn lần 3 (ĐHQG-HCM), tháng 10/2015. Tp. Hồ Chí Minh.</p> <p>Lê, Hoàng Dũng (2012). Tầm quan trọng của ý thức giảng viên và nhân viên trong xây dựng hệ thống đảm bảo chất lượng bên trong tại Trường Đại học Khoa học Xã hội và Nhân văn, ĐHQG-HCM. (The importance of faculty’s and staff’s awareness in building an internal assurance system of the University of Social Sciences and Humanities, VNU-HCM.) Paper printed in Proceedings of USSH’s Quality Assurance Conference 2012. University of Social Sciences & Humanities, HCMC, June/2012</p> <p>Lê, Hoàng Dũng (2011). Khoa chuyên ngành cần gì cho kiểm định cấp chương trình đào tạo theo bộ tiêu chuẩn AUN-QA. (What should an academic faculty prepare for AUN-QA accreditation?) Paper printed in Proceedings of USSH’s Quality Assurance Conference 2. University of Social Sciences & Humanities, HCMC, June/2011</p>
<p>Papers presented at International Conferences</p>	<p>Le, Hoang Dung (2015). Towards a framework for regional integration of the faculty of English Linguistics & Literature –USSH, Vietnam National University, Ho Chi Minh City. Paper presented at the 15th International Conference “Internationalization and Inclusivity of Higher Education in SEA: Perspectives, Practices and Pragmatics (SEAAIR2015)”. September, 2015, Foreign Trade University, Hanoi, Vietnam.</p> <p>Le, Hoang Dung (2014). Outcome-based language assessment from perspective of quality assurance –implications for regional integration at the EF, USSH, VNU-HCM. Paper presented at the "International Conference on English Language Teaching -ICELT2014”. October, 2014, University of Social Sciences and Humanities, Ho Chi Minh City, Vietnam.</p> <p>Lê, Hoàng Dũng (2009). Towards a Strategic Direction for Internationalization of Vietnamese Higher Education Institutions. Paper presented at the International Conference on Comparative Education, held at the HCM University of Pedagogy. Oct, 2009.</p> <p>Lê, Hoàng Dũng (2008). Perceptions on values education among teachers of English in selected Vietnamese higher education institutions. Paper presented at the Inaugural Colloquium on Organization Renewal in Education (CORE-Ed). April, 2008, Siena College, Quezon City, the Philippines)</p> <p>Lê, Hoàng Dũng (2007). Internationalization, research and national development: a Vietnamese perspective. Paper presented at the International Conference on Research in Higher Education Institutions (ICRHEI), held by The Commission on Higher Education of the Philippines, Oct., 2007 Cebu City, the Philippines)</p>

	Papers presented at Local Conferences	<p>Lê, Hoàng Dũng (2009). <i>Thi Tiếng Anh trong tuyển sinh sau đại học của Đại học Quốc gia-HCM –câu hỏi về mục tiêu và chất lượng.</i> (Testing of English for graduate study at VNU-HCM –A question of objective and quality). Paper presented at the Seminar on English testing for Graduate Study at VNU-HCM. Dec. 2009, HCMC: VNU-HCM</p> <p>Nguyễn, Huỳnh Đạt & Lê, Hoàng Dũng (2003). Teaching English for Vietnamese Adults Learners in 2000s.</p> <p>Lê, Hoàng Dũng (2015). Hội nhập quốc tế dưới góc nhìn đảm bảo chất lượng –kinh nghiệm từ Khoa Ngữ văn Anh. Báo cáo trình bày tại Hội nghị chất lượng Trường Đại học Khoa học xã hội và Nhân văn lần 3 (ĐHQG-HCM), tháng 10/2015. Tp. Hồ Chí Minh.</p>
	Research Projects	<p>Anthology of Translated Vietnamese Short Stories by HCMC’s Writers (Nghiên cứu, giới thiệu và dịch thuật một số truyện ngắn của các nhà văn thành phố Hồ Chí Minh)</p> <p>Project funded by VNU-HCM: Towards a framework for regional integration of the faculty of English Linguistics & Literature –USSH, Vietnam National University, Ho Chi Minh City. (Project Code: C2013-18b-08/QĐ-ĐHQG-KHCN; principal investigator)</p>
Lê Huy Lộc, M.A.	Books (Local Publishers)	<p>Lê, Huy Lộc & Nguyễn, Hoàng Linh (2005). <i>A Course in American Literature</i>, VNU Publisher.</p> <p>Lê, Huy Lộc (2002). <i>Analyzing Fiction & Poetry: An Introductory Course in English Literature</i>, VNU Publisher.</p>
	Research Projects	Embracing Life: Contemporary Short Fiction from Southern Vietnam (Translation Project)
Lê Nguyễn Minh Thọ, Ph.D.	Books (Local Publishers)	<p>Le, N. M. T. (2015, co-author). Knowledge and skills – English 9. Ho Chi Minh City: Education Publishing House.</p> <p>Le, N. M. T. (2015, co-author). Knowledge and skills – English 8. Ho Chi Minh City: Education Publishing House.</p> <p>Le, N. M. T. (2015, co-author). Knowledge and skills – English 7. Ho Chi Minh City: Education Publishing House.</p> <p>Le, N. M. T. (2015, co-author). Knowledge and skills – English 6. Ho Chi Minh City: Education Publishing House.</p> <p>Le, N. M. T. (2008, co-author). Tiếng Anh 12 (currently official EFL coursebooks for Vietnamese students). Ho Chi Minh City: Education Publishing House.</p> <p>Le, N. M. T. (2007, co-author). Tiếng Anh 11 (currently official EFL coursebooks for Vietnamese students). Ho Chi Minh City: Education Publishing House.</p> <p>Le, N. M. T. (2007). English pronunciation. Ho Chi Minh City: Education Publishing House.</p> <p>Le, N. M. T. (2007, translator). Nguyên lý 80/20 (translation from The 80/20 principle – the secret of achieving more with less by Richard Koch). Ho Chi Minh City: Tre Publishing House.</p> <p>Le, N. M. T. (2006, translator). Trục chí vào tương lai (translation from Full Steam Ahead! by K. Blanchard & J. Stoner). Ho Chi Minh City: Tre Publishing House.</p> <p>Le, N. M. T. (2006, co-author). Tiếng Anh 10 (currently official EFL coursebooks for Vietnamese students). Ho Chi Minh City: Education Publishing House.</p> <p>Le, N. M. T. (2004, translator). Xây dựng và chăm chút đời sống tình cảm của con trẻ (translation from Raising an emotionally intelligent child by J. Gottman & J. Declaire). Ho Chi Minh City: Tre Publishing House.</p>

		<p>Le, N. M. T. (2004, co-author). A practical English grammar. Ho Chi Minh City: Vietnam National University (Ho Chi Minh City) Press.</p> <p>Le, N. M. T. (2002, co-author). English for education majors. Ho Chi Minh City: Vietnam National University (Ho Chi Minh City) Press.</p> <p>Le, N. M. T. (1999, co-author). English sentence patterns. Ho Chi Minh City: Education Publishing House</p>
	Book chapters (International Publishers)	Le, N. M. T. (2012). New times, new textbooks, old ways (Implementation of EFL textbooks in Vietnam). Pillay, H. & M. Yeo (Eds). Teaching language to learners of different age groups (pp. 127-142). Singapore: SEAMEO RELC.
	Papers presented at international conferences	<p>Le, N. M. T. (2010). From needs to deeds: A case study of the creation and reception of a set of EFL textbooks for Vietnamese secondary education. "Textbooks and Beyond: Educational Media in Global Contexts", Brauschweig, Germany.</p> <p>Le, N. M. T. (2006). Sharing the vision to light a fire under the staff. United Board Seminar, Hong Kong.</p> <p>Le, N. M. T. (2005). Transition from teacher to administrator. United Board Seminar, Manila.</p>
Lê Tuấn Minh, M.A.	Research Projects	Le, T. M. (2013). Mimicry. T. K. T. Nguyen (Ed.), Embracing life _ contemporary short fiction from southern Vietnam (pp.50-55). Ho Chi Minh City: HCMC General Publishing House.
Lương Thiên Phúc, M.A.	Research Projects	Le, T. M. (2013). Mimicry. T. K. T. Nguyen (Ed.), Embracing life _ contemporary short fiction from southern Vietnam (pp.50-55). Ho Chi Minh City: HCMC General Publishing House.
Nguyễn Đăng Nguyên, Ph.D.	Books (Local Publishers)	<p>Nguyễn Đăng Nguyên (2005). English for Library and Information Science, VNU Publisher.</p> <p>Nguyễn, Đăng Nguyên (2010). Nhà lãnh đạo tương lai II, Tre Publishing House</p>
	Research Projects	Researching, Introducing and Translating Short Stories by HCMC Writers
Nguyễn Hoàng Linh, M.A.	Books (local publishers)	Lê, Huy Lộc & Nguyễn, Hoàng Linh (2005). A Course in American Literature, VNU Publisher.
Nguyễn Minh Đức, M.A.	Books (local publishers)	Nguyen, D. et al. (2002), English for librarianship and information science. Ho Chi Minh City: VNU-HCM Press.
	Research Projects	<p>Building a software program for English vocabulary testing (2005)</p> <p>Building a software program for English- and Vietnamese-language applications in corpus linguistics (2001)</p>
Nguyễn Thị Hồng Thắm, Ph.D.	Journal Articles (International Journals)	<p>Tham T.H. Nguyen & Melanie Walker (2016) Sustainable assessment for lifelong learning, Assessment & Evaluation in Higher Education, 41:1, 97-111.</p> <p>Tham Nguyen and Melanie Walker (2015) 'Capabilities-friendly' assessment for quality learning, South African Journal of Higher Education, 29: 4, 224-260.</p>

	Articles Published in Local Conference Proceedings	<p>Nguyễn Thị Hồng Thắm (2016). So sánh công tác học tập ở bậc Đại học Anh Quốc và Việt Nam theo mô hình Đánh giá bền vững, Hội thảo Đảm bảo chất lượng, trường Đại học KHXH &NV Tp. HCM, tháng 6 2016.</p> <p>Nguyễn Thị Hồng Thắm (2003) ‘Ứng dụng của Mô hình Đánh giá xác thực vào thực tiễn giáo dục Đại học Việt Nam’, Hội thảo Khoa học Xã hội Và Nhân Văn lần 5, trường Đại học KHXH &NV Tp. HCM, tháng 7, 2003.</p>
	Papers presented at International Conferences	<p>Nguyen, T. (2014) ‘Operationalising Boud's framework of sustainable assessment in the UK and Vietnamese higher education contexts’, Pedagogies colloquium: Building just universities: What can pedagogies do?. Centre for Research on Higher Education and Development (CRHED), University of the Free State, Bloemfontein, 31 July 2014.</p> <p>Nguyen, T. (2011) ‘The peer feedback intervention in improving student learning at the Ho Chi Minh City University (HCMU) – Vietnam’, The PGR Conference, Nottingham: School of Education, The University of Nottingham on 15th July, 2011.</p> <p>Nguyen T. (2011) ‘Reframing Boud’s Model of Sustainable Assessment’, The Third Assessment in Higher Education Conference, Carlisle: University of Cumbria on 6th July 2011.</p> <p>Nguyen T. (2010) ‘Assessing Student Learning in Selected Social Sciences and Humanities Undergraduate Programmes at Universities in the UK and Vietnam: A Comparative Case Study’, The Biennial EARLI/Northumbria Assessment Conference, Newcastle upon Tyne: Northumbria University on 1-3 September 2010.</p> <p>Nguyen T. (2005) ‘Teacher Education in Vietnam: Challenges and Future Prospects’, seminar at the Hong Kong Institute of Education in November, 2005.</p>
	Research Projects	<p>Postdoctoral research project: ‘Exploring the formation of lifelong learners’ capabilities for employability and human development in Vietnamese higher education’ in 2013-2014.</p> <p>One-year research project: ‘Innovating Assessment of Student Learning at the University of Social Sciences and humanities’, Ho Chi Minh City: University of Social Sciences and Humanities in 2003-2004.</p>
Nguyễn Thị Ngọc Dung, M.A.	Articles Published in International Conference Proceedings	<p>Nguyễn, Thị Ngọc Dung & Lê, Hoàng Dũng (2012). Transferability of undergraduate courses in English Language Teaching among ASEAN universities: issues and suggestions. Paper printed in Proceedings of USSH’s International Conference on English Language Teaching in ASEAN Universities (ICELT2012). University of Social Sciences & Humanities, HCMC, Dec./2012</p>
	Articles Published in Local Conference Proceedings	<p>Nguyễn, Thị Ngọc Dung (2010). Applying Reader Response Theory Into Teaching Vietnamese Short Story (English Version) “You Must Live” By Khai Hung. Paper for “Controlling and Enhancing Quality for English Teaching (CEQET 2010)”, University of Social Sciences & Humanities, HCMC, 2010.</p>

Nguyễn Thị Như Ngọc, Ph.D.	Books (Local Publishers)	<p>Trần Thị Phương Thảo, Nguyễn, Thị Như Ngọc, et al. (2002), Textbook: English for History 1 (Giáo trình tiếng Anh chuyên ngành Sử học 1). HCMC: VNU Publisher.</p> <p>Nguyễn, Thị Như Ngọc et al. (2003), Textbook: English for History 2 (Giáo trình tiếng Anh chuyên ngành Sử học 2). HCMC: VNU Publisher.</p> <p>Nguyễn, Thị Như Ngọc et al. (2005), Textbook: English for History 3 (Giáo trình tiếng Anh chuyên ngành Sử học 3). HCMC: VNU Publisher.</p> <p>Nguyễn, Thị Như Ngọc & Lê Hoàng Dũng (2008), English for Anthropology 1 (Giáo trình tiếng Anh chuyên ngành Nhân học 1). HCMC: VNU Publisher</p> <p>Nguyễn, Thị Như Ngọc (2009), English for Anthropology 2 (Giáo trình tiếng Anh chuyên ngành Nhân học 1). HCMC: VNU Publisher</p> <p>Nguyễn, Thị Như Ngọc (2009). Series of Vietnam Country – People (Welcome to Gia Lai, Cà Mau, Vũng Tàu...) (Bilingual books), Vietbooks & VNA Publishing House.</p> <p>Nguyễn Thị Như Ngọc (2015), Textbook: English for Postgraduate Student (Giáo trình tiếng Anh Sau đại học). HCMC: Ho Chi Minh Conservatory (Internal use material).</p>
	Journal Articles (Local journals)	<p>Nguyễn Thị Như Ngọc (2013). “Building a Metaphoric Process in English (Based on American Speech Data)” (Xác lập quy trình ẩn dụ trong tiếng Anh (trên cứ liệu văn bản diễn thuyết của Mỹ)). Lexicography & Encyclopedia, 6 (26), Hanoi: Vietnam Academy Social Sciences.</p> <p>Nguyễn Thị Như Ngọc (2014). “Analyzing Metaphors in American Political Discourse” (Phân tích ẩn dụ trong diễn ngôn chính trị của Mĩ). Language & Life, 1 (219), A Journal of Linguistics Society of Vietnam, Hanoi: National Political Publishing House.</p> <p>Nguyễn Thị Như Ngọc (2014). “Characteristics of Cognitive Metaphors in American Political Discourse” (Một số đặc điểm của ẩn dụ tri nhận trong diễn ngôn chính trị Mỹ). Review of Social Sciences, 2 (186), HCMC: Vietnam Academy Social Sciences.</p> <p>Nguyễn Thị Như Ngọc (2014). Translation of Metaphors from English into Vietnamese (Based on the Data from American Rhetoric Speeches)” (Xác lập quy trình dịch ẩn dụ từ tiếng Anh sang tiếng Việt (trên cứ liệu văn bản diễn thuyết của Mỹ)). Language, 4 (299), Hanoi: Institute of Linguistics.</p>
	Articles Published in International Conference Proceedings	<p>Nguyễn Thị Như Ngọc – Nguyễn Thị Kiều Thu (2012). “Activities using computer-based technologies in teaching translation and interpreting”. Paper printed in Proceedings of USSH’s International Conference on English Language Teaching in ASEAN Universities (ICELT2012). University of Social Sciences & Humanities, HCMC, December /2012. Tập san Khoa học Xã hội & Nhân văn, 61 (6 – 2014): 325 – 324.</p>

		Nguyễn Thị Kiều Thu – Nguyễn Thị Như Ngọc (2014). “A Survey of the Teaching of Translation at the Faculty of English Linguistics & Literature, USSH, VNU-HCM”. Paper printed in Proceedings of USSH’s International Conference on English Language Teaching in ASEAN Universities (ICELT2014). University of Social Sciences & Humanities, Hanoi: Tri Thúc (p.p. 397 – 416).
Articles Published in Local Conference Proceedings		<p>Nguyễn Thị Như Ngọc (2010). “Applying the Sapir-Whorf hypothesis in the analysis of some American culture characteristics in metaphors (in contrast to Vietnamese ones)”. Paper printed in the Proceedings of Conference on Controlling and Enhancing Quality for English Teaching (CEQET) 2010, Faculty of English Linguistics and Literature, University of Social Sciences & Humanities, HCMC, June/2012.</p> <p>Nguyễn Thị Như Ngọc, Nguyễn Thị Kiều Thu, Lê Thị Ngọc Ánh (2016). “Survey on Current Translation and Interpretation Training in some Universities in Vietnam” (Khảo sát thực trạng hoạt động đào tạo biên phiên dịch tại một số trường đại học Việt Nam hiện nay). Paper printed in the Proceedings of Conference on Translation & Interpretation Training in Vietnam’s Universities 2016. HCMC: VNU Publisher. (p.p. 244-262)</p> <p>Nguyễn Thị Như Ngọc (2016). “Translating Metaphors from English into Vietnamese in the Cognitive viewpoint” (Dịch ẩn dụ từ tiếng Anh sang tiếng Việt theo tri nhận luận). Paper printed in the Proceedings of Conference on Translation & Interpretation Training in Vietnam’s Universities 2016. HCMC: VNU Publisher. (p.p. 368 -384)</p> <p>Nguyễn Thị Như Ngọc, Văn Thị Nhã Trúc (2016). “Practicum in Translation and Interpretation Program at the EF, USSH, VNU-HCM” (Thực tập thực tế trong đào tạo biên phiên dịch tại Khoa Ngữ văn Anh – Đại học Khoa học Xã hội & Nhân văn Tp.HCM). Paper printed in the Proceedings of Conference on Translation & Interpretation Training in Vietnam’s Universities 2016. HCMC: VNU Publisher. (p.p. 3 – 20)</p> <p>Nguyễn Thị Như Ngọc (2016). “Vocabulary Teaching and Learning via Translation Activities in the Communicative Approach” (Dạy và học từ vựng qua các hoạt động dịch thuật theo hướng giao tiếp trong lớp tiếng Anh không chuyên). Paper in the Proceedings of Conference on Foreign Language Teaching to Non-English majors. HCMC: Economics Publisher (p.p. 142 – 163).</p>
Papers presented at International Conferences		Nguyễn Thị Như Ngọc (2016). Metaphor Translation from English into Vietnamese. Paper presented in Conference on Promoting Effective Change in the Language Classroom, Victoria University & HCMC Pedagogy University, HCMC August 2016.
Research Projects		<p>Nguyễn Huỳnh Đạt, Lê Hoàng Dũng, Nguyễn Thị Như Ngọc (2003). Teaching English for Vietnamese Adults Learners in the 2000s. (Dạy tiếng Anh cho người lớn tuổi trong thập niên 2000). Project at University level. University of Social Sciences & Humanities</p> <p>Lê Hoàng Dũng, Nguyễn Thị Như Ngọc, et al. (2013 – 2016) Towards a Framework for Regional Integration of the Faculty of English Linguistics & Literature – USSH, Vietnam National University, Ho Chi Minh City (Mô hình hội nhập</p>

		khu vực cho Khoa Ngữ văn Anh, Trường ĐHKHXHNV, ĐHQG-HCM), coded C2013-18B-08/QĐ-ĐHQG-KHCN, completed in June 2016.
Nguyễn Thị Thu Ngân, M.A.	Books (Local Publishers)	Nguyen, Thi Thu Ngan et al. (2006). English for Library and Information Science, Hochiminh City: VNU Publisher.
	Papers presented at Local Conferences	Nguyen, Thi Thu Ngan (2016). Chương trình đào tạo biên phiên dịch từ góc nhìn quản lý. Paper presented at Hội nghị Giảng dạy Biên-Phiên Dịch bậc đại học (05 January), University of Social Sciences and Humanities, VNU-HCM
	Research Projects	Nguyen, Thi Thu Ngan et al. (2013). Đón nhận truyện ngắn đương đại Nam Bộ - Embracing Life: Contemporary short fiction from Southern Vietnam. Ho Chi Minh City: VNU Publisher. Nguyen, Thi Thu Ngan et al (2012). Anthology of Translated Vietnamese Short Stories by HCMC’s Writers Project (Đề tài nghiên cứu khoa học cấp ĐHQG Nghiên cứu, giới thiệu và dịch thuật một số truyện ngắn của các nhà văn thành phố Hồ Chí Minh). Project Team Member. The funding agency is the VNU-HCM Nguyen, Thi Thu Ngan et al (2012). Towards a framework for regional integration of the Faculty of English Linguistics & Literature –USSH, Vietnam National University, Ho Chi Minh City Project (Đề tài nghiên cứu khoa học cấp ĐHQG Mô hình hội nhập khu vực cho Khoa Ngữ văn Anh, Trường Đại học Khoa học Xã hội và Nhân văn, Đại học Quốc gia Tp.Hồ Chí Minh). Project Team Member. The funding agency is the VNU-HCM
Phạm Ngọc Kim Tuyền, M.A.	Articles Published in International Conference Proceedings	Pham, Ngoc Kim Tuyen (2014). ‘Improving oral fluency in and outside the English speaking class’. Proceedings of the International Conference on English Language Teaching in ASEAN Universities (ICELT) 2014 (pp 471-486). Ho Chi Minh City: Knowledge Publishing House. (ISBN: 978-604-908-963-3).
	Articles Published in Local Conference Proceedings	Pham, Ngoc Kim Tuyen (2010). ‘How to use body language effectively in the classroom’. Paper for “Controlling and Enhancing Quality for English Teaching (CEQET 2010)”, University of Social Sciences & Humanities, HCMC, 2010.
	Publication Awards	Consolation prize for a research on ‘Common mistakes in speaking English among the first-year students of DELL, the USSH’, awarded by the University of Social Sciences & Humanities, HCMC, 2004 Second prize for a project of ‘Making a CD-Rom on American Studies’, awarded by the Ministry of Education and Training, 2005 (participant) Consolation prize for a research on ‘The difficulty in translating Will and Would into Vietnamese of the second-year students of DELL, the USSH’, awarded by the University of Social Sciences & Humanities, HCMC, 2005 Consolation prize for a research on ‘DELL Students’ awareness of discourse markers’, awarded by the University of Social Sciences & Humanities, HCMC, 2006

Phan Thị Kim Loan, M.A.	Books (Local Publishers)	Embracing life contemporary short fiction from Southern Vietnam, Hochiminh City General Publishing House, 2013, participant Phan, Thị Kim Loan et al. (2007), English for Geography 3, VNU Publisher. Phan, Thị Kim Loan et al. (2002), English for Geography 2, VNU Publisher. Phan, Thị Kim Loan et al. (2002), English for Geography 1, VNU Publisher Phan, Thị Kim Loan (1990), How to Study Better and Get Better Scores, HCMC Publishers
	Articles Published in International Conference Proceedings	“Towards Effective Internal Quality Management in Vietnam Higher Education Institutions”, Proceedings of the international conference on “Towards Excellence in Leadership and Management in Higher Education”, SEAMEO RETRAC, Ho Chi Minh City, Vietnam, 2016. Application of total quality management (TQM) in enhancing EF academic staff quality, Proceedings of the 2014 International Conference on English Language Teaching (ICELT2014), Knowledge Publishing House, 2014.
	Research Projects	Towards a framework for regional integration of the faculty of English Linguistics and Literature-USSH, Vietnam National University-Hochiminh City, 2014, funded by Vietnam National University-Hochiminh City, Research member Research, Introduction and Translation of Hochiminh Writers’ Short Stories funded by Vietnam National University-Hochiminh City, 2012, Research member.
Phan Thị Trà Khúc, M.A.	Articles Published in International Conference Proceedings	Phan, Thi Tra Khuc & Pho, Phuong Dzung (2014). Using the revised Bloom’s taxonomy to improve students’ reading comprehension performance. Proceedings of the International Conference on English Language Teaching in ASEAN Universities (ICELT) 2014, 24-25 Oct, 2014. University of Social Sciences & Humanities, VNU-HCM. Phan, Thi Tra Khuc & Pho, Phuong Dzung (2014). Students’ attitudes towards the integration of teaching critical thinking skills in reading comprehension. Proceedings of Jogja English Teachers Association (JETA) 2014, 18-19 June, 2014. Jogja English Teachers Association.
	Papers presented at International Conferences	Hoang, Thi Nhat Tam & Phan, Thi Tra Khuc (2014). Helping English majors use English as an efficient means of communication though project-based learning. Paper presented at the 10th CamTESOL (21-22 Feb), Cambodia. Hoang, Thi Nhat Tam & Phan, Thi Tra Khuc (2013). A blooming flower: A good technique for teaching English stress to Vietnamese students. Paper presented at the 9th CamTESOL (23-24 Feb), Cambodia.
	Research Projects	Towards a framework for regional integration of the Faculty of English Linguistics and Literature, University of Social Sciences and Humanities, Vietnam National University- Ho Chi Minh City

Phó Phương Dung, Ph.D.	Books (international publishers)	Pho, Phuong Dzung (2013). <i>Authorial Stance in Research Articles: Examples from Applied Linguistics and Educational Technology</i> . London and New York: Palgrave Macmillan. (ISBN: 978-1-137-03277-5)
	Books (local publishers)	Phó, Phương Dung & Trần, Thị Linh Trang (2005). <i>English for Sociology (Vol. 3)</i> . Ho Chi Minh City: VNU Publisher. Nguyễn, Huỳnh Đạt & Phó, Phương Dung (2003). <i>Practical English Grammar for 2nd year students</i> . Ho Chi Minh City: VNU Publisher. Phó, Phương Dung (2002). <i>English for Sociology 2</i> . Ho Chi Minh City: VNU Publisher.
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	Journal articles (international journals)	Pho, Phuong Dzung & Tran, Thi Minh Phuong (2016). <i>Obstacles to scholarly publishing in the social sciences and humanities: A case study of Vietnamese scholars</i> . <i>Publications</i> , 4, 19; doi:10.3390/publications4030019. (ISSN: 2304-6775 - Thomson Reuters) Pho, Phuong Dzung (2009). <i>An evaluation of three different approaches to the analysis of research article abstracts</i> . <i>Monash University Linguistics Papers</i> , 6(2), 11-26. (ISSN: 1327-9130)

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	Journal articles (local journals)	Pho, Phuong Dzung (2014). 'Towards a framework for move analysis of research article abstracts', <i>Annals of Social Sciences and Humanities</i> , USSH, VNU-HCMC, 61, 341-353. Phó, Phuong Dung (2002) 'The influence of the teacher's presence on the negotiation of meaning in a natural classroom', <i>Annals of Social Sciences and Humanities</i> , USSH, VNU-HCMC, 21, 60-67.
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	Publication Awards	<p>Publication Award in 2013 (awarded by Vietnam National University of Ho Chi Minh City) (Giải thưởng công bố khoa học xuất sắc của Đại học Quốc Gia TPHCM)</p> <p>PhD thesis nominated for the Mollie Holman Doctoral Medal by the School of Languages, Cultures and Linguistics and awarded a commendation by the Faculty of Arts selection panel in 2011.</p> <p>Faculty of Arts Postgraduate Publications Award (PPA) (awarded by the Faculty of Arts, Monash University in 2010)</p> <p>Second prize for student paper at the 19th ISANA (International Student Advisors Network of Australia) Conference (organized by the International Education Association in Auckland, New Zealand in December 2008)</p>
	Research projects	<p>Pho, Phuong Dzung (2015-2016). Obstacles to scholarly publishing in the social sciences and humanities (Đề tài nghiên cứu khoa học cấp Trường) (Principal Investigator)</p> <p>Pho, Phuong Dzung (2013-2016). Towards a framework for regional integration of the Faculty of English Linguistics and Literature – USSH, Vietnam National University, Ho Chi Minh City (Đề tài nghiên cứu khoa học cấp ĐHQG) (Team Member)</p>
Trần Thị Lê Dung, M.A.	Books (Local Publishers)	<p>Trần, Thị Lê Dung. (2007). Project Management (A translation from English to Vietnamese), Tổng Hợp Publishing House.</p> <p>Trần, Thị Lê Dung et al. (2006). Handbook of Popular Acronyms, Education Publishing House.</p>
	Articles Published in International	<p>Tran, Thi Le Dung (2014). Enhancing memory techniques for interpreting students. In Proceedings of the 2nd International Conference on English Language Teaching.</p>

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	Papers presented at Local Conferences	Trần, Thị Lê Dung (2016). Vai trò của nhận thức về văn hóa – xã hội trong đào tạo biên phiên dịch ở trường đại học, Hội thảo Giảng dạy Biên – Phiên dịch bậc đại học, DH KHXH & NV
Trần Thị Minh Phượng, Ph.D.	Journal Articles (International Journals)	Pho, Phuong Dung; Tran, Thi Minh Phuong (2016). Obstacles to Scholarly Publishing in the Social Sciences and Humanities: A Case Study of Vietnamese Scholars. Publications. ISSN: 2304-6775.4(3),19
	Journal Articles (Local journals)	Tran, Thi Minh Phuong (2005). Những lỗi thường gặp về trật tự từ của người Việt học tiếng Anh. Tạp chí Ngôn ngữ và Đời sống. (Common errors in word orders of Vietnamese learners learning English Language and Life), 10 (120), 28-30 Tran, Thi Minh Phuong (2007). Hiện tượng chuyển nghĩa của vị từ trạng thái chỉ thể trạng. Tạp chí Ngôn ngữ và Đời sống. (Phenomena of state predicate meaning changing - in comparison with English) Language and Life, 8 (108), 38-46 Tran, Thi Minh Phuong (2008). Ngữ nghĩa của vị từ trạng thái chỉ hình trạng trong tiếng Việt – so sánh với tiếng Anh. Tạp chí Khoa học xã hội. (Meaning of the Vietnamese state predicates - in comparison with English) Review of Social Sciences , 11 (123), 50-62
	Articles Published in International Conference Proceedings	Tran, Thi Minh Phuong (2014). Alternative Assessment in Vietnamese Context. The 11th JETA International Conference - Jogyakarta - Indonesia ISBN 978-602-9778-2-0
	Articles Published in Local Conference Proceedings	Tran, Thi Minh Phuong (2016). Một số cấu trúc được mã hóa trong dịch Anh –Việt. Hội thảo Biên Phiên dịch- ĐHQG TP.HCM ĐHKHXHNV- Tháng 01-2016 Tran, Thi Minh Phuong (2015). Chữ Quốc ngữ và vấn đề “dài -ngắn” (The Vietnamese national language with “long-short” matter) – Hội thảo cấp Quốc gia – Phú Yên –Tháng 10-2015 Tran, Thi Minh Phuong (2015). Thực trạng và giải pháp dạy học tiếng Anh đối với đối tượng học sinh trung học phổ thông (The reality of teaching English for upper-secondary school students and solutions) – Hội thảo cấp Quốc gia – ĐHSPTP.HCM – Tháng 12-2015

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Trần Thị Thanh Diệu, Ph.D.	Books (Local Publishers)	<p>Trần, Thị Thanh Diệu et al. (2003), English for History 2, VNU Publisher.</p> <p>Trần, Thị Thanh Diệu et al. (2003), English for History 1, VNU Publisher.</p>
	Journal Articles (International Journals)	<p>Trần, Thị Thanh Diệu (2016). Trying K-W-L Strategy on Teaching Reading Comprehension to Passive Students in Vietnam. International Journal of Language and Linguistics USA – ISSN 2330-0221 – 2016; 1(2)</p> <p>Trần, Thị Thanh Diệu (2015). A case study of solutions to some intonation mistakes made by Vietnamese students - A phonetic experimental research. International Journal of Language and Linguistics USA – ISSN 2330-0221 – 2015; 3(2)</p> <p>Trần, Thị Thanh Diệu (2015). A Some Vietnamese Viewpoints upon Second Language Acquisition Theories in Language Contact Environment. International Journal of Language and Linguistics USA – ISSN 2330-0221 – 2015; 5(2)</p>
	Journal Articles (Local journals)	<p>Trần, Thị Thanh Diệu (2013). Chữ ‘Trung’ trong ‘Giri’ và ‘làng carton’ của xã hội Nhật Bản hiện đại, Tạp san KHXH&NV Trường ĐHKHXH&NV – ĐHQG-HCM, 59.</p> <p>Trần, Thị Thanh Diệu (2012). Hiện tượng liên ngữ tiếng Anh ở sinh viên người Việt, Tạp chí Tự điển học và Bách Khoa Thư,</p> <p>Trần, Thị Thanh Diệu (2012). Phonetic experimental research into the acquisition of English stress through rhythm by Vietnamese students, Tạp chí Khoa học Công Nghệ Giao thông Vận tải ĐHGTVT TP.HCM, 2.</p>

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	Articles Published in International Conference Proceedings	<p>Trần, Thị Thanh Diệu (2013). Mối quan hệ Nhật – Việt Từ tư tưởng đến tương trợ, báo cáo đăng ký yếu Hội thảo khoa học quốc tế "40 năm quan hệ Việt Nam – Nhật Bản, thành quả và triển vọng" năm 2013.</p> <p>Trần, Thị Thanh Diệu (2010). Một số nguyên nhân của sự bất dịch (Fueki) và sự biến đổi của thơ Haiku Nhật Bản do sự ảnh hưởng của văn hóa và thơ Haiku phương Tây, kỷ yếu Hội thảo khoa học quốc tế "Quá trình hiện đại hoá văn học Nhật Bản và các nước khu vực văn hoá chữ Hán", 2010.</p> <p>Trần, Thị Thanh Diệu (2010). Tổng quan quan hệ Nhật Bản với các nước tiểu vùng Mekong qua thư tịch tiếng Anh, kỷ yếu Hội thảo khoa học Quốc tế “Nhật Bản với các nước tiểu vùng Mekong – Mối quan hệ lịch sử”, 2010.</p> <p>Trần, Thị Thanh Diệu (2008). Chữ “Trung” với tinh thần võ sĩ đạo, cơ cấu xã hội và phương pháp quản trị của người Nhật Bản, kỷ yếu Hội thảo khoa học quốc tế “Các giá trị Nhật Bản ở châu Á” 24 Oct 2008.</p>
	Publication Awards	Giải thưởng “Khoa học và Công nghệ thường niên ĐHQG-HCM” năm học 2014-2015: Có thành tích công bố khoa học
Trần Thị Vân Hoài, M.A.	Books (Local Publishers)	Trần Thị Vân Hoài. (2010), Business English (Compilation), USSH Publisher.
	Articles Published in Local Conference Proceedings	Trần Thị Vân Hoài (2016). Một số hoạt động trong giảng dạy Biên dịch bậc Đại học, Kỷ yếu hội thảo Giảng dạy Biên phiên dịch bậc đại học, ngày 16/01/2016, ĐH KHXH&NV-ĐHQG Tp. HCM, 70-83
Văn Thị Nhã Trúc, M.A.	Books (Local Publishers)	<p>Văn, Thị Nhã Trúc et al. (2005), English for Literature 3, VNU Publisher.</p> <p>Văn, Thị Nhã Trúc et al. (2003), English for Literature 2, VNU Publisher.</p> <p>Văn, Thị Nhã Trúc et al. (2002), English for Literature 1, VNU Publisher.</p>
	Journal Articles (Local journals)	Thực tập thực tế trong đào tạo Biên phiên dịch tại Khoa Ngữ văn Anh - ĐH KHXH&NV TP. HCM, Kỷ yếu hội thảo: Giảng dạy Biên-Phiên dịch bậc đại học, 2016, tr. 368-384

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	Research Projects	Mô hình hội nhập khu vực cho Khoa Ngữ văn Anh, Trường ĐHKHXH&NV, Đại học Quốc gia, TP. HCM (2016) Researching, Introducing and Translating Short Stories by HCMC Writers (2013)
Võ Hoàng Mai, M.A.	Journal Articles (Local journals)	1. “Social sciences and Vietnamese culture in industrialization and modernization”. Professional Journal 2003. HCMC Publisher. 2. "Vietnamese language program – How do the Americans teach the Vietnamese language in universities?" Professional Journal. No.6. 2009. HCMC Publisher.
Võ Thị Nữ Anh, M.A.	Books (Local Publishers)	Võ, Thị Nữ Anh (2005). English for Education (Textbook 3), VNU Publisher. Võ, Thị Nữ Anh (2003). English for Education (Textbook 2), VNU Publisher
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	Articles Published in Local Conference Proceedings	Võ, Thị Nữ Anh (2011). The Implementation of Project-based Learning in the English Language Classroom (p. 33). Paper for “Controlling and Enhancing Quality for English Teaching (CEQET 2010)”, University of Social Sciences & Humanities, HCMC, 2010.
	Research Projects	The Implementation of Project-based Learning in the English Language Classroom