

Vietnam National University -Ho Chi Minh City
 University of Social Sciences & Humanities
Faculty of English Linguistics & Literature

INTERNATIONAL CONFERENCE ON ENGLISH LANGUAGE TEACHING (ICELT2014) FULL PROGRAM

Venue: Rm. D001, D102 & D201 (Building D)

Address: 10-10 Đinh Tiên Hoàng Street, District 1., Ho Chi Minh City, Vietnam

DAY 1, Friday, 24/10/2014

07:30-08:30	Conference Registration (Room D001)
08:30 -09:15	Opening ceremony Welcome remarks (A/Prof. Dr. Vo Van Sen, USSH President) Welcome speech (Dr. Le Hoang Dung –Dean of EF, USSH, VNU-HCM) Conference overview (MC)
09:15 -09:45	Poster Presentations; Q&A (see page 6)
10:00 -10:45	Plenary Session <i>Keynote: Foregrounding metacognition in second language oracy: A call for visible learning of listening and speaking</i> Christine C. M. Goh (Nanyang Technological University, Singapore)
10:45 -11:15	Open forum / Q& A
11:30 -13:00	Lunch break

PARALLEL SESSIONS 1A, 1B

PARALLEL SESSIONS 1A, 1B		
	1A (Room D102) Moderator: Dr. Paolo Nino Valdez	1B (Room D201) Moderator: Dr. Le Thi Thanh
	Panel: Research on English language teaching in the Philippines	Technology in language teaching
13:00 -13:15	<i>The use of media diary in the language classroom and de-theorizing the curriculum</i> J. R. Santillan-Nuñez (De La Salle University, Philippines)	<i>Collaboration in EFL class: Using Web 2.0 application in Indonesia context</i> Finita Dewi (Indonesia Education University, Indonesia)
13:15-13:25	Q&A	Q&A
13:25-13:40	<i>Playback theatre in a foreign language: Weaving stories... understanding cultures</i> Anne Richie G. Balgos (De La Salle University, Philippines)	<i>Preparing online tutor in a blended learning course</i> Gumawang Jati (Institut Teknologi Bandung, Indonesia)
13:40-13:50	Q&A	Q&A
13:50-14:05	<i>Beliefs about language learning of pre-service English teachers from a Catholic university in the Philippines</i> Rowena Marie R. Chua (De La Salle University, Philippines)	<i>Designing network-based materials for students of Accounting at Ho Chi Minh City University of Food Industry</i> Tran, Nghi Tin (HCMC University of Food Industry, Vietnam)
14:05-14:15	Q&A	Q&A
14:15-14:30	<i>The effect of different written corrective feedback types on improving L2 Filipino writers' linguistic accuracy</i> Nina Gracia Vergara & Soon Ho Lee (De La Salle University, Philippines)	<i>DIY corpus: Making learning more meaningful</i> Nadia Hasan & Mazura Mastura Muhammad (Universiti Pendidikan Sultan Idris, Malaysia)
14:30-14:40	Q&A	Q&A
14:40-15:00	Tea break & Poster viewing	
	Teaching literature Moderator: Dr. Paolo Nino Valdez	Culture in language teaching Moderator: Dr. Le Thi Thanh
15:00-15:15	<i>Teaching verbal irony in literature</i> Nguyen, Hoang Tuan (University of Thu Dau Mot, Binh Duong, Vietnam)	<i>An empirical study on teachers' perceptions and their incorporating cultural competence in English language teaching</i> Tran, Quoc Thao & Sirinthorn Seepho (School of Foreign Languages, Suranaree University of Technology, Thailand)
15:15-15:25	Q&A	Q&A

15:25-15:40	<i>Motivating students' literature learning with the application of multimedia</i> Dang, Nguyen Anh Chi (University of Social Sciences & Humanities, VNU-HCM, Vietnam)	<i>Incorporating culture teaching into EFL classrooms - A survey on English teachers-to-be at EF, USSH, VNU-HCM</i> Van, Thi Nha Truc (University of Social Sciences & Humanities, VNU-HCM, Vietnam)
15:40-15:50	Q&A	Q&A
15:50-16:05	<i>Implementing CALLA in literature-based EFL programs in higher education</i> Dinh, Thi Minh Hien (University of Foreign Language Studies, The University of Danang, Vietnam)	<i>Towards the choice of instructional varieties at Da Nang Architecture University: the norms or norms?</i> Hoang, Mai Xuan (Danang Architecture University, Danang, Vietnam)
16:05-16:15	Q&A	Q&A
16:15 -16:30	Wrap-up & reminding of following day activities (Moderator)	Wrap-up & reminding of following day activities (Moderator)

DAY 2, Saturday, 25/10/2014

PARALLEL SESSIONS 2A, 2B

	2A (Room D102)	2B (Room D201)
	Teaching techniques Moderator: Dr. Doan Hue Dung	Linguistics in language teaching Moderator: Dr. Dang Tan Tin
08:00-08:15	<i>Enhancing memory techniques for interpreting students</i> Tran, Thi Le Dung (University of Social Sciences & Humanities, VNU-HCM, Vietnam)	<i>Pragmatics: the East-West Divide in request realization of a bilingual child</i> Cao, Thi Quynh Loan & Nguyen, Thi Chau Anh (University of Social Sciences & Humanities, VNU-HCM, & Ben Tre College, Ben Tre, Vietnam)
08:15-08:25	Q&A	Q&A
08:25-08:40	<i>Using the revised Bloom's taxonomy to improve students' reading comprehension performance</i> Phan, Thi Tra Khuc & Pho, Phuong Dzung (University of Social Sciences & Humanities, VNU-HCM, Vietnam)	<i>English sentences beginning with there and their Vietnamese counterparts</i> To, Minh Thanh (University of Social Sciences & Humanities, VNU-HCM, Vietnam)
08:40-08:50	Q&A	Q&A

08:50-09:05	<i>Improving oral fluency in and outside the English speaking class</i> Pham, Ngoc Kim Tuyen (University of Social Sciences & Humanities, VNU-HCM, Vietnam)	<i>English vocalic and consonantal epenthesis from optimality theory point of view</i> Nguyen, Xuan Trieu (University of Social Sciences & Humanities, VNU-HCM, Vietnam)
09:05-09:15	Q&A	Q&A
09:15-09:30	<i>Workshop: a possible solution to teaching speaking to an over-crowded Asian classroom – a holistic approach</i> Tran, Quoc Thinh (University of Social Sciences & Humanities, VNU-HCM, Vietnam)	<i>L1 transfer in L2 acquisition of English intonation by Vietnamese learners</i> Dang, Hoai Phuong (International University, VNU-HCM, Vietnam)
09:30-09:40	Q&A	Q&A
09:40-10:00	Tea break & Poster viewing	
	Learning and teaching issues Moderator: Dr. Doan Hue Dung	Teaching pronunciation Moderator: Dr. Dang Tan Tin
10:00-10:15	<i>Exploring noun bias in Filipino bilingual pre-school children</i> Rochelle Irene Garcia, Mildred Rojo-Laurilla & Allan Benedict I. Bernardo (De La Salle University, Philippines)	<i>The uniquely significant function of intonation in the communication of meaning: Some suggestions for teaching intonation in pronunciation class</i> Hoang, Thi Nhat Tam (University of Social Sciences & Humanities, VNU-HCM, Vietnam)
10:15-10:25	Q&A	Q&A
10:25-10:40	<i>Learning styles and English ratings of teacher education students at IMUS Institute-College</i> Concepcion C. Libuit (Imus Institute-College, Philippines)	<i>An L1 point of reference approach for the instruction of pronunciation</i> Michael Carey & Anh Tuan Do (University of the Sunshine Coast, Australia & University of Danang, Kon Tum)
10:40-10:50	Q&A	Q&A
10:50-11:05	<i>Exploring students' academic motivation at the Police University by MUSIC model</i> Le, Huong Hoa (Hanoi University of Languages, Vietnam)	<i>Poems as an aid to English pronunciation, phonetics and phonology teaching</i> Vo, Thi Nu Anh (University of Social Sciences & Humanities, VNU-HCM, Vietnam)
11:05-11:15	Q&A	Q&A
11:15-11:30	Wrap-up & reminding of afternoon activities (Moderator)	Wrap-up & reminding of afternoon activities (Moderator)

11:45 -13:00	Lunch break	
PARALLEL SESSIONS 3A, 3B		
	3A (Room D102)	3B (Room D201)
	Teaching writing skills Moderator: Mr. Pham Tan	Quality management in ELT Moderator: Dr. Dang Tan Tin
13:00 -13:15	<i>The effects of reformulation essay on learner's improvement in writing performance</i> Trinh, Ngoc Thanh (University of Technical Education HCMC, Vietnam)	<i>Application of Total Quality Management (TQM) in enhancing EF academic staff quality</i> Phan, Thi Kim Loan (University of Social Sciences & Humanities, VNU-HCM, Vietnam)
13:15-13:25	Q&A	Q&A
13:25-13:40	<i>Errors in lexical collocations by academic writing students at Faculty of English Linguistics and Literature, University of Social Sciences and Humanities – Ho Chi Minh City</i> Dang, Thi Van Di & Nguyen, Thi Kieu Thu (University of Social Sciences & Humanities, VNU-HCM, Vietnam)	<i>Outcome-based language assessment from perspective of quality assurance –implications for regional integration at the EF, USSH, VNU-HCM</i> Le, Hoang Dung (University of Social Sciences & Humanities, VNU-HCM, Vietnam)
13:40-13:50	Q&A	Q&A
13:50-14:05	<i>English language teaching: Teaching of hedges</i> Charles Ko Music Management Marketing (Hong Kong), Hong Kong	<i>Motivating students to improve lifelong learning skills</i> Nguyen, Duy Mong Ha (University of Social Sciences & Humanities, VNU-HCM, Vietnam)
14:05-14:15	Q&A	Q&A
14:15-14:30	Wrap-up (Moderator)	Wrap-up (Moderator)
14:30 -15.00	Tea break	
15:00 -15:15	Closing remarks	
15:15-16:00	Awarding of certificates/ plaques of appreciation	
16:00-16:15	Photo taking	

POSTER PRESENTATION SESSION

DAY 1, Friday, 24/10/2014 09:15 – 9:45	<i>Students' use of metacognitive reading strategies at Pham Ngoc Thach University of Medicine</i> Cuu, Quang Thanh (Pham Ngoc Thach University of Medicine, Vietnam)
	<i>Innovating classroom practices by promoting learners autonomy and mobile technology</i> Manashi G. Dutta (KhonKaen University, Thailand)
	<i>The application of internet advantages in multi-level English classrooms</i> Le, Bich Thuy (University of Economics and Law, Vietnam)
	<i>Integrating technology into EFL curriculum</i> Karmila Machmud (Universitas Negeri Gorontalo, Indonesia)
	<i>Introduction of some applications for applying information and communication technologies (ICT) in teaching and learning English</i> Nguyen, Thi Chau Anh (Ben Tre College, Vietnam)
	<i>A survey of the teaching of translation at the Faculty of English Linguistics & Literature, USSH</i> Nguyen, Thi Kieu Thu & Nguyen, Thi Nhu Ngoc (University of Social Sciences & Humanities, VNU-HCM, Vietnam)
	<i>Teaching pronunciation in the TOEIC program to non-majored students at Saigon Technology University</i> Nguyen, Thi Nhu Diep (Saigon Technology University, Vietnam)
	<i>Is it all about the computer? English language teachers' professional use of technology</i> Nguyen, Thi Thanh Xuan (University of Languages and International Studies, VNU-HN, Vietnam)
	<i>Investigating students' attitude by simple, clear, original, relevant, enjoyable (score) questionnaire toward learning English through formula 33</i> Nizamuddin Sadiq (Universitas Islam Indonesia, Indonesia)
	<i>An Outcome-based Approach to the Total Quality Management of a Language Program in Higher Education</i> Vu, Van Thai (University of Social Sciences & Humanities, VNU-HCM, Vietnam)

* Posters will be displayed throughout the two-day conference with poster presenters available from 9:15 to 9:45 Friday morning (24/10/2014) to discuss their material with interested participants.