



Dr PHÓ PHƯƠNG DUNG (Phuong Dzung PHO)



BA (English, University of Ho Chi Minh City, Vietnam)

Grad. Dip. (TESOL, La Trobe University, Melbourne, Australia)

MA (Applied Linguistics – TESOL, La Trobe University, Melbourne, Australia)

PhD (English Linguistics, Monash University, Melbourne, Australia)

Visiting scholar (Endeavour Fellowship, University of Technology Sydney, Macquarie University, Australia)

Department: Department of English Linguistics, EF, USSH, VNU-HCM

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Teaching

Undergraduate teaching

- English Semantics (USSH-HCM)
- Discourse Analysis (USSH-HCM)
- English Morphology and Syntax (USSH-HCM)
- English Phonology (USSH-HCM)
- Introduction to English Linguistics (USSH-HCM)
- Language Teaching Methodology (USSH-HCM)
- Academic Writing (USSH-HCM)
- Pronunciation (USSH-HCM)
- IELTS Preparation (Pre-departure courses at VAT Project, Hanoi)
- English for Academic Purposes (Pre-departure courses at VAT Project, Hanoi)
- English for Academic Purposes (Monash College)
- Language Games (Monash University)
- Describing and Analysing Languages (Monash University)

Postgraduate teaching

- Second Language Acquisition (USSH-HCM, Open University)
- Discourse Analysis for Language Teaching (USSH-HCM)
- Project in TESOL (USSH-HCM)
- Language Awareness (HCMC Open University)
- Teaching Methodology (HCMC Open University)
- Literacies (Monash University)
- Research Methods in Applied Linguistics (Monash University)

Supervision

Name	Degree	Thesis topic	Supervision type	Completion year
Đỗ Xuân Hải	PhD	Đối chiếu trên cơ sở thể loại phần dẫn nhập trong các bài nghiên cứu bằng tiếng Anh và tiếng Việt chuyên ngành ngôn ngữ học ứng dụng	Primary	Current
Nguyễn Thị Thanh Bình	MA	An experimental study on teachers' use of code-switching in teaching reading comprehension to EFL students	Primary	Current
Mã Thị Minh Hiếu	MA	An investigation into the common errors in the use of English phrasal verbs by English majored students at Ho Chi Minh City Open University	Primary	Current
Nguyễn Phạm Phương Khánh	MA	An investigation into the influence of task types on elementary learners' speaking motivation	Primary	Current
Phan Thị Trà Khúc	MA	The impact of explicit teaching of critical thinking on reading comprehension	Primary	2014
Nguyễn Hạnh Minh	MA	The effect of vocabulary consolidation strategies on L2 vocabulary comprehension and retention	Primary	2014
Nguyễn Thị Thanh Xuân	MA	The effects of visual aids on English language vocabulary teaching and learning at Ngo Thoi Nhiem School in Binh Duong Province	Primary	2014

Nguyễn Hoàng Trâm Anh	BA	The effects of imageability on EFL learners' comprehension and long-term retention of meanings of English idioms	Primary	2014
Nguyễn Thành Luân	BA	Errors in the use of preposition: A corpus-based study	Primary	2013
Tăng Khánh Hòa	BA	A comparative study of passive voice, nominalization, and lexical density in academic writing	Primary	2013
Trang Ngọc Thùy Dung	BA	Students' difficulties in reading Emily Dickinson's poems caused by syntactic deviations	Primary	2012

Research interests

- Discourse analysis
- Applied linguistics
- Second language acquisition
- TESOL
- Language teaching methodology
- Corpus linguistics
- English for academic purposes

Research projects

Project title	Level	Project leader or member	Completion year
Obstacles to scholarly publishing in social sciences and humanities	USSH-HCM	Project leader	Current
Towards a framework for regional integration of the Faculty of English Linguistics and Literature – USSH, VNU-HCMC	VNU-HCM	Member	Current
Research articles in applied linguistics and educational technology: A corpus-based study of rhetorical structure and authorial stance	PhD research project	Project leader	2010
Negotiation of meaning and output modification in the ESL classroom	M.A. research project	Project leader	2001

Publications

Books

- Pho, P. D. (2013). *Authorial Stance in Research Articles: Examples from Applied Linguistics and Educational Technology*. London and New York: Palgrave Macmillan.
- Pho, P. D., & Tran, T. L. T. (2005). *English for Sociology (Vol. 3)*. Ho Chi Minh City: Ho Chi Minh City Vietnam National University Press.
- Nguyen, H. D., & Pho, P. D. (2003). *Practical English Grammar: A Coursebook for Second-Year Students*. Ho Chi Minh City: Ho Chi Minh City Vietnam National University Press.
- Pho, P. D. (2002). *English for Sociology (Vol. 2)*. Ho Chi Minh City: Ho Chi Minh City Vietnam National University Press.

Book chapters

- Pho, P. D. (2012). Authorial stance in research article abstracts and introductions from two disciplines. In N. Baumgarten, I. D. Bois, & J. House (Eds). *Subjectivity in Language and in Discourse* (pp. 97-114). Bingley, UK: Emerald Group Publishing Limited.
- Pho, P. D. (2012). Authorial stance in research articles: A corpus-based study. In C. Gitsaki, & R. B. Baldauf Jr. (Eds). *Future Directions in Applied Linguistics: Local and Global Perspectives* (pp. 273-291). Newcastle upon Tyne, New England: Cambridge Scholars Publishing.
- Pho, P. D., Musgrave, S., & Bradshaw, J. (2011). Establishing a niche in applied linguistics and educational technology research articles. In F. Salager-Meyer, & B. A. Lewin (Eds.), *Crossed Words: Criticism in Scholarly Writing* (pp. 283-305). Bern: Peter Lang.
- Pho, P. D. (2010). Linguistic realizations of rhetorical structure: A corpus-based study of research article abstracts and introductions in applied linguistics and educational technology. In S. T. Gries, S. Wulff, & M. Davies (Eds.), *Corpus-Linguistic Applications: Current Studies, New Directions* (pp. 135-152). Amsterdam and New York: Rodopi.

Journal articles

- Pho, P. D. (2014). Towards a framework for move analysis of research article abstracts. *Journal of University of Social Sciences and Humanities, VNU-HCMC*, 61, 341-353.
- Pho, P. D. (2009). An evaluation of three different approaches to the analysis of research article abstracts. *Monash University Linguistics Papers*, 6(2), 11-26.
- Pho, P. D. (2008). Research article abstracts in applied linguistics and educational technology: a study of linguistic realizations of rhetorical structure and authorial stance. *Discourse Studies*, 10(2), 231-250.

Pho, P. D. (2002). The influence of the teacher's presence on the negotiation of meaning in a natural classroom. *Journal of University of Social Sciences and Humanities, VNU-HCMC, 21*, 60-67.

Conference proceedings

Phan, T. T. K., & Pho, P. D. (2014). Students' attitudes towards the integration of teaching critical thinking skills in reading comprehension. In A. S. Dewi, Margana, B. Bram, R. A. Purnama, E. Triningsih, & Tumijo (Eds.), *Proceedings of the 11th JETA International Conference and Workshop "Developing English Teacher Competence in the Current Curriculum"* (pp. 63-74). Yogyakarta, Indonesia: Jogja English Teachers Association.

Phan, T. T. K., & Pho, P. D. (2014). Using the revised Bloom's taxonomy to improve students' reading comprehension performance. In *Proceedings of the 2014 International Conference on English Language Teaching (ICELT 2014)* (pp. 503-516). Hanoi: Knowledge Publishing House.

Pho, P. D. (2011). Developing critical writing skills in higher education institutions. In the *2nd International Language Conference (ILC) Proceedings*, Centre for Languages and Pre-University Academic Development (CELPAD), International Islamic University, Kuala Lumpur, Malaysia.

Pho, P. D. (2009). Towards the design of the Australian National Corpus. In M. Haugh, K. Burrige, J. Mulder, & P. Peters (Eds.), *Selected Proceedings of the 2008 HCSNet Workshop on Designing the Australian National Corpus: Mustering Languages* (pp. 25-29). Somerville, MA: Cascadilla Proceedings Project.

Pho, P. D. (2008). How can learning about the structure of research articles help international students? In T. McGrath (Ed.), *19th ISANA International Education Association Conference Proceedings*. The Gap, Queensland: ISANA International Education Association Inc.