



Dr. NGUYEN THI HONG THAM



- BA (English Linguistics and Literature – Faculty of English Linguistics and Literature, the Ho Chi Minh City University of Social Sciences and Humanities, Vietnam).
- MA (Educational Administration – School of Education, The University of Queensland, Australia)
- PhD (Comparative Education: Assessing student learning in higher education – School of Education, The University of Nottingham, UK).
- Postdoctoral research fellow, Centre for Research on Higher Education and Development (CRHED), University of the Free State, South Africa.

Department: Department of English Language Teaching

Email address: hongthamnguyen@yahoo.com

Teaching

Undergraduate teaching

- Language assessment
- Teaching methodology
- Teaching practice

Postgraduate teaching

- Seminars on issues in English language teaching
- Qualitative research
- Case study

Supervision: Co-supervising one PhD student of the Centre for Research on Higher Education and Development (CRHED), University of the Free State, South Africa in 2014.

Name	Degree	Thesis topic	Supervision type	Completion year
Ntimi N. Mtawa	PhD student (first year)	Exploring the Valued Capabilities developed through Service-Learning: Perspectives of Staff, Students and Community Members		

Research interests

- English language teaching
- Assessing student learning in higher education
- Curriculum and teaching in higher education
- International and Comparative Education
- Lifelong learning

Research projects

Project title	Level	Project leader or member	Completion year
Exploring the formation of lifelong learners' capabilities for employability and human development in Vietnamese higher education	Postdoctoral research project	Project leader	2014
Assessing Student Learning in Selected Social Sciences and Humanities Undergraduate Programmes at Universities in the UK and Vietnam: A Comparative Case Study	PhD research project	Project leader	2012
Innovating Assessment of Student Learning at the University of Social Sciences and Humanities, Ho Chi Minh City, Vietnam	One year institutional research project	Project leader	2004

Publications

Journal articles (in peer-reviewed journals):

Nguyen, T. and Walker, M. (2014) Sustainable assessment for lifelong learning, *Assessment and Evaluation in Higher Education*. DOI: 10.1080/02602938.2014.985632 (forthcoming,

already published on i-first).

Walker, M. and Nguyen, T. (in press) Capabilities-based assessment for quality learning, *The South African Journal of Higher Education*.

Conference proceedings

‘Operationalising Boud's framework of sustainable assessment in the UK and Vietnamese higher education contexts’, *Pedagogies colloquium: Building just universities: What can pedagogies do?*, Centre for Research on Higher Education and Development (CRHED), University of the Free State, Bloemfontein, 31 July 2014.

‘The peer feedback intervention in improving student learning at the Ho Chi Minh City University (HCMU) – Vietnam’, *The PGR Conference*, Nottingham: School of Education, The University of Nottingham on 15th July, 2011.

‘Reframing Boud’s Model of Sustainable Assessment’, *The Third Assessment in Higher Education Conference*, Carlisle: University of Cumbria on 6th July 2011.

‘Assessing Student Learning in Selected Social Sciences and Humanities Undergraduate Programmes at Universities in the UK and Vietnam: A Comparative Case Study’, *The Biennial EARLI/Northumbria Assessment Conference*, Newcastle upon Tyne: Northumbria University on 1-3 September 2010.

‘*Teacher Education in Vietnam: Challenges and Future Prospects*’, seminar at the Hong Kong Institute of Education in November, 2005.

‘Authentic Assessment and Its Possible Application to Vietnamese Universities’, *The Fifth Social Sciences Conference*, Ho Chi Minh City: University of Social Sciences and Humanities in July, 2003.