



DR. PHAM VU PHI HO

BA (TESOL, HCMC Open University), MA (TESOL, Victoria University of Technology), PhD (English Language Studies, Suranaree University of Technology)

Faculty/University: Faculty of Foreign Languages – HCMC Open University

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Teaching

Undergraduate teaching

- Research Methodology
- Translation/interpretation
- Academic Writing
- American Literature
- Reading Comprehension

Postgraduate teaching

- Academic Writing for Graduate Students
- Theories of learning/teaching
- Statistics in Educational Research

Supervision

Name	Degree	Thesis topic	Supervision type	Completion year
Nguyen Thi Thuy Duong	MA	The Effectiveness of Peer Feedback on The Revision of Graduate Academic Writing at Ho Chi Minh City Open University	Primary	2014
Vu Tho Mai	MA	The Effectiveness of Task-Based Language Teaching on Learning to Use Grammatical Structures: A Case Study	Primary	2014
Ly Ho Thi	MA	Peer Feedback Implementation and	Primary	2014

Dieu Huyen		the Effects of Trained Peer Feedback on Students' Writing Quality at Ho Chi Minh City Open University		
Nghiem Phi Hung	MA	The Effect of Using Films by the Aesthetic Approach on the Listening Skill of the 11th Graders in Le Thanh Ton High School: An Experimental Study	Primary	2014
Doan Tran Anh Thu	MA	Factors Causing Language Debilitating Anxiety on Oral English Performance of English-Majored Freshmen in Classroom and The Anxious Student's Manifestations	Primary	2014
To Thi Le	MA	Students' reticence in speaking classes at HCM City University of Natural Resources and Environment	Primary	2013
Le Thi Thanh Thao	MA	Using lexical phrases to enhance speaking fluency for collegiate freshmen at HITC	Primary	2013
Vo Thi Huong	MA	Reading Strategies Instructed and Learned By Lecturers and Learners At The Ho Chi Minh City Open University	Primary	2013
Huynh Thi Hang	MA	The impacts of reading strategy instruction on the 10 th graders reading comprehension at Nguyen Khuyen High School	Primary	2013
Nguyen The Binh	MA	Effects of Communicative Grammar Teaching on Students' Achievement of Grammar Competence and Oral Performance	Primary	2013
Pham Ngoc Thuy Duong	MA	Common Errors in Writing Journals of The Freshmen Majoring in English at Ho Chi Minh City Open University	Primary	2013
Nguyen Hai Long		The Impacts of Task-Based Speaking Activities on English-Majored Freshmen's Oral Performance at Ba Ria-Vung Tau	Primary	2012

		Teacher Training College		
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Research interests

- Collaborative writing
- Peer or e-peer responses
- Technology-enhanced language learning
- Academic writing
- Research in CLT
- Task-based teaching/Learning
- Language learning strategies

Research projects

Project title	Level	Project leader or member	Completion year
An investigation into Methods of Teaching/learning Academic Writing	University	Project leader	2013
Steps to conduct your research – A practical guide to educational research	University	Project leader	2014
The effectiveness of collaborative writing	University	Project leader	Current

Publications

Books

Pham, Vu Phi Ho (2015). *Phân Tích Phương Giảng Dạy Môn Viết Tiếng Anh (Teaching Academic Writing)*. Tp. HCM: Nhà Xuất Bản Kinh Tế.

Pham, Vu Phi Ho (2014). *E-peer Response Activities for L2 Writing Revision*. ISBN: 978-3-659-58015-4. Germany: LAP Lambert Academic Publishing.

Pham, Vu Phi Ho (Ed.) (2010). *The Gift of the Magi – Món Quà Của Những Người Khôn Ngoan*. Nhà Xuất Bản Lao Động: Hồ Chí Minh City.

Pham Vu Phi Ho (2015). *Steps to conduct your research – A practical guide to educational research*. Passed the final defense on 23 December, 2014 by the committee members at HCMC Open University, and in the process of publication.

Book chapters

Pham, Vu Phi Ho (2014). Luôn Nỗ Lực Để Vươn Tới Thành Công. *Tám Gương Người Làm Khoa Học*, 8, Tr. 180-193. Trung tâm truyền thông, Liên Hiệp các Hội khoa học kỹ thuật Việt Nam. Nhà Xuất Bản Văn Hóa Thông Tin.

Journal articles

Phạm Vũ Phi Hồ (2015). Hoạt động viết theo nhóm và một số vấn đề cần được tiếp tục nghiên cứu. *Tạp Chí Khoa học trường Đại học Mở TP.HCM*, 4 (43), 124-131.

Pham, Vu Phi Ho & Pham, Ngoc Thuy Duong (2015). Common Errors in Writing Journals of the English-Major Students at HCMC Open University. *Journal of Science – HCMC Open University*, 2 (14), pp. 52- 61.

Pham Vu Phi Ho & Siriluck Usaha (10 April, 2015). Blog-based Peer Response for L2 Writing Revision. *Computer Assisted Language Learning*, pp. 1-25, by the Taylor & Francis production, DOI: 10.1080/09588221.2015.1026355

Pham Vu Phi Ho & Nguyen The Binh (2014). The Effects of Communicative Grammar Teaching on Students' Achievement of Grammatical Knowledge and Oral Production. *English Language Teaching (ELT)*, 7 (6), pp. 74-86, Jun. 2014, ISSN 1916-4742, E-ISSN 1916-4750.
<http://www.ccsenet.org/journal/index.php/elt/issue/view/1079>

Pham, Vu Phi Ho & Nguyen Hoai Minh (2014). Evaluation of the course-book “Steps to conduct your research” designed and employed at the Faculty of Foreign Languages of HCM Open University. *Journal of Science – HCMC Open University*, (ISSN 1859 - 3453), 1 (9), pp. 39-53.

Pham, Vu Phi Ho & Nguyen Thi Thuy Duong (2014). The Effectiveness of Peer Feedback on Graduate Academic Writing at Ho Chi Minh City Open University. *Journal of Science – HCMC Open University*, (ISSN 1859 - 3453), 2 (10), pp 35-48.

Pham, Vu Phi Ho & Nguyen Hai Long (2014). The impacts of task-based speaking activities on English-majored freshmen's oral performance at Ba Ria-Vung Tau Teacher Training College. *Journal of Science – HCMC Open University*, (ISSN 1859 - 3453), 3 (11), 2014, pp 71 – 82.

Pham, Vu Phi Ho (2014). Limitations in methods of teaching/learning academic writing at the Faculty of Foreign Languages at HCMC Open University (Những hạn chế trong phương pháp dạy và học môn viết tại khoa ngoại ngữ ĐH Mở tp. HCM). *Tạp Chí Khoa học trường Đại học Mở TP.HCM*, 5 (38), pp. 91-104.

Pham, Vu Phi Ho (2013). The Effectiveness of a Thesis Writing Seminar for Graduate Students at Ho Chi Minh City Open University. *Journal of Science – HCMC Open University*, (ISSN 1859 - 3453), 1 (6), 46 - 56.

- Pham, Vu Phi Ho & Phu Thi Kieu Bui (2013). Senior Students' Reports on Their Translation and Interpretation Abilities, Teaching Methods, and Curriculum at Ho Chi Minh City Open University. *Journal of Science – HCMC Open University*, (ISSN 1859 - 3453), 1 (6), 68 - 77.
- Pham Vu Phi Ho (2013). Teaching and learning activities employed in the Academic writing classrooms at the Faculty of Foreign Languages at HCMC Open University (Các Hoạt Động Dạy và Học Môn Viết tại Khoa Ngoại ngữ Đại học Mở TP.HCM). *Tạp Chí Khoa học trường Đại học Mở TP.HCM*, 3 (31), 96-115.
- Pham, Vu Phi Ho & Usaha, Siriluck. (2011). The Effectiveness of Blog-based Peer Response for L2 Writing. *Journal of Science – HCMC Open University*, (ISSN 1859 - 3453), 3 (3), 27-44.
- Pham, Vu Phi Ho & Usaha, Siriluck. (2009). Blog-based peer response for EFL writing: A Case study in Vietnam. *AsiaCALL Online Journal*, (ISSN 1936-9859) 4 (1), 1-29.