



ASSOC. PROF. DR. NGUYỄN THANH TÙNG

BA (in English, Hanoi University of Foreign Language Education),

BA (in Russian, Ho Chi Minh City University of Education),

MA (in English, Hanoi University of Foreign Studies),

MA (in Russian, Hanoi University of Foreign Language Education)

DEd (in TESOL, The University of Melbourne, Victoria, Australia)

PhD (in Linguistics, Ho Chi Minh City University of Social Sciences and Humanities)

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Teaching

Undergraduate teaching

- Research methods
- TESOL (ELT 1: Teaching methods; ELT 2: Teaching language areas; ELT 3: Teaching language skills; ELT 4: Microteaching)
- Reading & Writing
- Semantics
- Intercultural communication

Postgraduate teaching

- Advanced teaching methodology
- Applied linguistics
- PG linguistics
- Second language acquisition
- Language testing
- Research methods

Supervision

Name	Degree	Thesis topic	Supervision type	Completion year
Bachelor's degree				
<i>The Department of English, Ho Chi Minh City University of Education</i>				
1	Lê Ngọc Lan Anh & Đinh Ngọc Thủy	BA	Teaching English to high school students for intercultural communication	Primary 2007
2	Lê Thụy Vy	BA	Exploring the beliefs and behaviours of students in a writing class	Primary 2009
3	Trần Lê Tuyết Anh & Võ Thị Bảo Châu	BA	The value of games in teaching grammar to high school students	Primary 2010
4	Phan Hồ Thanh Trúc & Lê Thị Tuyết Vân	BA	The effect of pre-listening activities on learners' listening comprehension	Primary 2010
5	Đỗ Thị Phương Tâm	BA	How to help a high school student to become a strategic reader	Primary 2010
6	Lê Nguyễn Như Anh & Lý Trương Thanh Tâm	BA	The impact of cognitive strategies of the tenth graders' reading comprehension	Primary 2011
7	Trương Thùy Dương & Lê Thị Yên Như	BA	The value of pictures in teaching speaking to high school students	Primary 2011
8	Bùi Đức Tiến & Nguyễn Đình Tuấn	BA	Applying the lexical approach in teaching vocabulary to high school students	Primary 2012
9	Nguyễn Thảo Anh & Nguyễn Phi Hùng	BA	The effects of the Exploration – Explanation – Expression Method on high school students' grammar command and attitude	Primary 2012
10	Phan Trần Hồng Ân & Trịnh Dao	BA	The value of group work in teaching speaking to Vietnamese	Primary 2013

	Nguyệt Nữ		high school students		
11	Nguyễn Thị Thanh Tâm	BA	Using task-based language teaching to teach grammar to the 10 th graders at Nguyen Chi Thanh High School in Ho Chi Minh City	Primary	2014
12	Trần Nguyễn Trí Dũng	BA	The effects of process-genre approach on the tenth graders' EFL writing skill	Primary	2014
13	Lê Thị Như Quỳnh	BA	The effectiveness of formative assessment in teaching EFL writing at Le Hong Phong High School for the Gifted	Primary	2015
Master's Degree					
<i>Ho Chi Minh City University of Social Sciences and Humanities</i>					
1	Lê Nguyễn Hương Giang	MA	The effects of semantic mapping in vocabulary teaching	Primary	2010
2	Lê Thị Hạnh	MA	An ethnographic study of the role of grammar in teaching and learning writing	Primary	2011
3	Trần Quốc Tuấn	MA	The impact of motivation on vocabulary learning	Primary	2011
4	Huỳnh Mỹ Linh	MA	An investigation into the correlation between cognitive strategies and students' reading comprehension at Vinh Long College of Technical Education	Primary	2012
5	Châu Thị Khánh Linh	MA	An investigation into the employment of pre-listening strategies to teach listening to the 11 th graders at An Thoi High School	Primary	2012
6	Lê Vũ Hoàng Vy	MA	The merits of extensive reading to the English majors at the University of Finance-Marketing in Ho Chi Minh City	Primary	2013
7	Võ Hoàng Thi	MA	The value of aspects of connected speech to English majors' oral communication at Le Quy Don High School for the Gifted in Binh Dinh Province	Primary	2013
8	Đào Thị Trường Xuân	MA	The effects of the genre-based approach on the learning of formal-letter writing at Branch	Primary	2014

			11 of Ho Chi Minh City University of Education		
<i>Ho Chi Minh City Open University</i>					
9	Dương Công Thị Thùy	MA	Teachers' and learners' attitudes towards reading in English 10 textbook	Primary	2009
10	Võ Thị Ánh Nguyệt		The perils of being an ESP teacher	Primary	2010
11	Khương Thị Hồng Cẩm	MA	Teaching communicative English grammar to Vietnamese high school students in Vung Tau City	Primary	2010
12	Hồ Đăng Tường Nguyên	MA	Applying task-based language teaching approach into teaching teenagers grammar communicatively	Primary	2010
13	Nguyễn Văn Thương	MA	Culture's influence on Vietnamese students' behaviours in English language classrooms	Primary	2011
14	Trần Thị Bích Dung	MA	Teaching integrated reading skills to English majors at An Giang University	Primary	2011
15	Nguyễn Thị Phương Khanh	MA	The impact of activating background knowledge via pre-listening activities on non-English majors' listening comprehension at Ho Chi Minh City Open University	Primary	2012
16	Huỳnh Văn Hòa	MA	The value of contextualisation in vocabulary instruction	Primary	2012
17	Nguyễn Thị Việt Nga	MA	The effect of authentic reading materials on ESP students' motivation at Angiang Vocational College	Primary	2012
18	Huỳnh Thị Thái Hòa	MA	Using semantic mapping as a strategy to facilitate reading comprehension	Primary	2012
19	Lâm Hữu Đức	MA	Using the process-genre approach to teach English writing skill to the 11 th graders effectively	Primary	2013
20	Nguyễn Thị Thanh Mai	MA	Using computer technology for achieving English speaking skill in the military context	Primary	2013
21	Đinh Thị Hương Liên	MA	Teachers' beliefs about the application of communicative language teaching in teaching speaking and their classroom practices at the College of the	Primary	2014

			People's Security II		
22	Huỳnh Tấn Hiếu	MA	Effects of extensive reading on students' reading comprehension and attitudes at Dong Thap Vocational College	Primary	2014
23	Nguyễn Thị Gia Định	MA	Investigating the impact of peer feedback on freshmen's writing learning in the special training program at Ho Chi Minh City Open University (HOU)	Primary	2014
<i>Vinh University – Saigon University</i>					
24	Lê Việt Ánh	MA	An application of task-based approach to the teaching of grammar at the Foreign Language Center of HCMC University of Education	Primary	2011
25	Trần Thị Ngọc Phú	MA	The effectiveness of integrating pre-listening activities into teaching listening to 10 th graders at Cu Chi High School	Primary	2011

Research interests

- TESOL
- Linguistics
- Culture and language teaching
- The relationship between language and culture

Research projects

Project title	Level	Project leader or member	Completion year
Investigating the degree of meeting social and learner needs in training bachelors in English translation and interpretation	University	Leader	2009
Learners' autonomy in the credit-based system	University	Leader	2011
The role of information structure in decoding texts for English graduate students	Ministry	Leader	2011
Problems of textual grammar in translating for juniors at the Department of English, Ho Chi Minh City University of Education	University	Leader	2014

Linguistic features of Vietnamese text types	Ministry	Member	2014
Applying textual analysis into analyzing reading texts of FCE Part 2 of CEFR B2 level	University	Leader	2015

Publications

Books

- (2010). *Incorporating culture into English language teaching in Vietnam*. Youth Publishing House.
- (2010). *Investigating the cultural and linguistic characteristics of words denoting plants and animals in Vietnamese (compared to English)*. Youth Publishing House.
- (2010). *A coursebook in contrastive linguistics*. Ho Chi Minh City University of Education Press.
- (2008). *English for students of biology*. Ho Chi Minh City University of Education Press.

Journal articles

- (2015). Applying textual analysis into analyzing reading texts of FCE Part 2 of CEFR B2 level. *Ho Chi Minh City University of Education Scientific Journal*, 7(73).
- (2011). Information structure and the possibility of its application into language education. *Ho Chi Minh City University of Education Scientific Journal*.
- (2011). Vietnamese and Australian rules of politeness and respect. *Ho Chi Minh City University of Education Scientific Journal*, 25(59), 56-67, 87.
- (2010). Social and learner needs in training English translation and interpretation undergraduate students. *Ho Chi Minh City University of Education Scientific Journal*, 25(56), 28-41.
- (2009). Translation: From theory to practice. *Ho Chi Minh City University of Education Scientific Journal*, 17(51), 25-35.
- (2007). The relationship between language and ideology in critical discourse analysis. *Ho Chi Minh City University of Education Scientific Journal*, 11(45), 3-19.
- (2006). A way to approach cultural meaning in English teaching. *Ho Chi Minh City University of Education Scientific Journal*, 7(41), 11-23.
- (2004). Teaching culture as an integral part of English language learning: A voice from Vietnam. *Annals of Ho Chi Minh City University of Social Sciences and Humanities*, 28, 64-77.
- (2001). Investigating the cultural and linguistic characteristics of words denoting plants and animals in Vietnamese (compared to English). *Ho Chi Minh City University of Education Scientific Journal*, 27, 162-176.

- (2000). The cultural and linguistic characteristics in the meanings of English and Vietnamese words denoting animals. *Ho Chi Minh City University of Education Scientific Journal*, 23, 150-175.
- (2000). Investigating the cultural and linguistic characteristics of the words denoting parts of animals in English idioms and proverbs. *Ho Chi Minh City University of Education Scientific Journal*, 24, 56-62.
- (1999). The relationship between language and culture by means of the word “com” in Vietnamese (compared to the word “bread” in English). *Ho Chi Minh City University of Education Scientific Journal*, 22, 75-80.

Conference proceedings

- (2015, July 18). What makes gapped texts in FCE Reading the most difficult of the three parts? Proceedings of the Conference on *Innovation of English Teaching and Learning at High School and University Level* (pp. 9-18). Thu Dau Mot University.
- (2012). An application of critical discourse analysis in approaching socio-cultural information in a text. Proceedings of the Conference on *Discourse, Knowledge and Culture* (pp. 293-301). Danang.
- (2009). Classroom observation and research on learner-focused education in English teaching practice. Proceedings of the Talk on *Innovations in Teaching Methodology* (pp. 43-51). Ho Chi Minh City Open University.
- (2008). Understanding the influence of cultural thought patterns on reading behavior. Proceedings of the Workshop on *Innovations in Teaching Methodology, Intensification of Scientific Research and International Integration* (pp. 133-144). Division of Foreign Languages, Ho Chi Minh City University of Education.
- (2005). Teaching ESP: From theory to practice. Proceedings of the Conference on *Teaching Foreign Languages to Non-language Majors and International Cooperation at Universities in Vietnam* (pp. 61-68). Ho Chi Minh City University of Education.
- (2000). Investigating the cultural and linguistic characteristics of words denoting plants and animals in English and Vietnamese idioms and proverbs. Proceedings of the Conference on *Language and Culture: Anniversary of 990 years Thanglong – Hanoi*. Hanoi.
- (1999). English and Vietnamese words denoting plants and the relationship between language and culture. Proceedings of the Conference on *Celebration of 40th Anniversary of Foundation, Vinh University of Education*. Vinh.
- (1998). Contrasting the English and Vietnamese systems of consonants. Proceedings of the Workshop on *Teaching Methodology for Non-English Majors*. Division of Foreign Languages: Ho Chi Minh City University of Education.

(1997). Analyzing cohesive directions in English and Vietnamese discourse. Proceedings of the Conference on *Young Linguistics* (pp. 181-185). Hanoi: The Vietnamese Linguistics Society.