

DR. NGUYEN HOANG TUAN

(Photo)

BA (English, HCM City University), MA (English, Jadavpur University), PhD (Linguistics, University of Social Sciences and Humanities)

Faculty/University: Foreign Languages/Thu Dau Mot University

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Teaching

Undergraduate teaching

- English Literature

Postgraduate teaching

- Pragmatics
- Theories of Language Learning and Teaching
- Language Teaching Practice

Supervision

| Name | Degree | Thesis topic | Supervision type | Completion year |
|-----------------------|--------|--|------------------|-----------------|
| Nguyen Hoa Mai Phuong | PhD | Conversational Strategies in Somerset Maugham's Select Short Stories | Primary | Current |
| Nguyen Hai Thuy | MA | Teachers' and learners' perception of speaking tasks in <i>Four Corners 2B</i> at FLIC | Primary | Current |
| Nguyen Toan Thang | MA | An investigation into elementary learners' questioning strategies at Tran Hung Dao Foreign language Center | Primary | 2010 |
| Duong Thi Thu Hien | MA | Using prosody to improve listening skills at the College of Finance and Customs | Primary | 2012 |

Research interests

- Appraisal Theory (Discourse Analysis)
- Politeness Theory
- Applied Linguistics (in TESOL)

Research projects

| Project title | Level | Project leader or member | Completion year |
|--|-------|--------------------------|-----------------|
| English Grammar Resources for Science and Technology | VNU | Project leader | 2005 |
| English for Conferences | VNU | Project leader | 2007 |
| Teaching Questioning Techniques for VNU-HCM Students | VNU | Project leader | 2008 |

Publications

Books

A First Book of Verse – Poems: Nguyen Hoang Tuan, Writers Workshop, Calcutta, 1994.

Journal articles

“Applying the concept of Face in interpreting fictional character speech”, in *Language*, Vietnam Linguistic Association, (6) 2005, pp. 23-28.

“Ba Kien’s Politeness Strategies”, in *Science and Technology Development*, Vietnam National University – HCM, vol.8, (5) 2005, pp. 28-32.

Conference proceedings

“Teaching verbal irony in literature”, Proceedings of the 2014 International Conference on English Language Teaching (ICELT 2014), Knowledge Publishing House, pp. 367-376.