



Dr. NGUYEN DINH THU

B.Ed (TEFL, Hue Teachers' College, 1980),

M.Ed (Education and Training, Victoria University of Technology, Melbourne, Australia, 1996),

PhD (TESOL, University of South Australia, Adelaide, Australia)

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Teaching

Undergraduate teaching

- Theoretical English
- TEFL Methodology
- Media in ELT
- Translation

Postgraduate teaching

- English Phonetics and Phonology (University of Danang before 2004)
- Theories of Language Teaching and Learning (Open University, HCMC, VU & HANU)
- Curriculum Design and Materials Development (Open University)

Supervision

Name	Degree	Thesis topic	Supervision type	Completion year
LE, Thi Thu Huyen	MA	Lexical Intensifiers in English and Vietnamese – A Contrastive Analysis	Primary	2001
NGUYEN, Khoa Dieu Hanh	MA	English Vowel Sounds Experienced by First Year Students of English at Danang University – Problems and Solutions	Primary	2001
TRUONG, Thi Phuong Trang	MA	A Study on Politeness Strategies in Disagreement	Primary	2002

PHAM, Thi Huong	MA	Students' Needs and Current ESP Curriculum at Marketing University: A Critical Look	Primary	2009
PHAN, Thi	MA	Student's learning strategies at the Technical and Economic Industry College II: A gender perspective	Primary	2010
NGUYEN, Thi Huyen Trinh	MA	An Investigation of Reading Strategies of Non-Major Students at An Giang University	Primary	2010
NGUYEN, Thi Thuy Trinh	MA	Learning Style Preferences of Non-English Major Students at HoChiMinh City Open University	Primary	2011
PHUNG, Thi Sinh	MA	An Investigation into Communication Strategies of Students of English Major at BaRia-VungTau Teachers' Training College	Primary	2011
NGUYEN, Duong Trang Chau	MA	Investigating the Effects of Using Pre-Writing Graphic Organizers on Students' Writing Performance	Primary	2012
HUYNH, Trong Luan	MA	Using Video as an Instruction Tool to Enhance Sophomores' Essay Writing Performance at Faculty of Foreign Languages, University of Technical Education, HCMC	Primary	2012
NGUYEN, Thi Thanh Tuyen	MA	Using Authentic Audiovisual Material to Improve Students' Listening Comprehension at KienGiang Technology-Economics College	Primary	2012
NGUYEN, Thi Mai Dung	MA	An Investigation into Teacher-Student Verbal Interaction in English Classes at CaMau Continuing Education Centre	Primary	2013
HUYNH, Thi Thanh Dieu (USSH-HCMC)	MA	An Investigation of Proocess, Genre-based Writing of English-majored Students at Baria-VungTau Teachers'Training College	Primary	2014

Research interests

- Curriculum Design and Materials Development
- Professional Development
- English Pragmatics
- Teaching and Learning English

Research projects

Project title	Level	Project leader or member	Completion year
<i>English-major Learners' Beliefs and Attitudes towards Learning English at HCMC University of Technical Education, 2011 (University level). HCMUTE.</i>	University level	Project leader	2011
<i>English-major Learners Beliefs in Evaluation of English Language Lecturers at HCMC University of Technical Education, 2012 (University level). HCMUTE.</i>	University level	Project leader	2012
<i>Junior Lecturers' Beliefs in Performance and Professional Competence and Effective Teaching – the Novice Views, 2013 (University level). HCMUTE.</i>	University level	Project leader	2013
<i>In search of Professional Development Models for English Language Lecturers at Faculty of Foreign Languages, University of Technology and Education HoChiMinh City, Vietnam. 2014 (University level).HCMUTE</i>	University level	Project leader	2014
<i>Beliefs in Doing Research- A Case Study. 2015. (University level).HCMUTE. in progress</i>	University level	Project leader	2015

Publications

Journal articles

- English Compliment Responses: A gender-based Perspective, *Danang University Science Review*, 2000

- Beliefs about Proficiency and Teaching Competence: Novice Lecturers' Perspective. *Institute of Foreign Language Education*. Hankuk University of Foreign Studies, Korea. 29(1). 2-2015.pp. 143-165.

Conference proceedings

- *Giving and Receiving Compliments: Viewed From Textbooks and Respondents* at International Conference on Critical Discourse Analysis: Theory into Research at Launceston Campus, University of Tasmania, 2005.