

DR ĐÌNH THỊ MINH HIỀN

(Photo)

BA (TESOL, La Trobe University - Australia),

MA (TESOL, Saint Michael's College – Vermont, U.S.A.),

PhD (ESP (Content-based Instruction), La Trobe University – Australia)

Faculty/University: English Literature

Email address: minhhien02@yahoo.com

Teaching

Undergraduate teaching

- American & British Literature / American & British Culture
- English Language Teaching (Methodology)
- Cross Culture
- Language skills
- Translation

Postgraduate teaching

- Language and Culture / Cross Culture
- American & British Literature / American & British Culture
- TESOL / Principles of FLT / English Language Teaching Practice
- Research Methodology

Supervision

Name	Degree	Thesis topic	Supervision type	Completion year
Lê Thị Khánh Lam	Ph,D	<i>An Investigation into Cognitive Metaphors Related to the Concept of “Existentialism” in English and Vietnamese Lyric Songs</i>	Secondary supervisor	2015

Tôn Nữ Xuân Phương	MA	<i>An Investigation into Strategies for Teaching Copular Verbs and Copulative Structures to ESP Learners at Danang College of Technology</i>	Supervisor	2003
Nguyễn Thị Hồng Mến	MA	<i>A Study on Cognitive Metaphors Denoting the Concept of “War” and “Peace” in Anti-War Songs in English and Vietnamese</i>	Supervisor	2013

Research interests

- TESOL / Language skills / Language studies
- ESP / Content-based Instruction
- Linguistics / Stylistics / Syntax / Cognitive Linguistics / Pragmatics
- Critical theory / Reader-Response Criticism
- Language and Culture / American & British Literature / Interculturalism / Cross Culture
- Translation studies

Research projects

01	An Investigation into Community Learning Through Learning Tasks in EFL Classes at Danang College of Education	1995-1998	Masters thesis in Hanoi = Vietnam National University	Researcher
02	Teaching American Literature in EFL Classes at Danang College of Education	1998-1999	Independent study in Saint Michael’s College – USA	Researcher
03	Reader-Response Criticism in Teaching American Literature for EFL Learners at the University Level	2004-2005	Research project in Fulbright Scholar Exchange Program at Stanford University – USA	Researcher
04	An Investigation into the Application of Content-based Instruction in a University English Language Program in Vietnam	2006-2009	Ph,D’s dissertation in La Trobe University, Melbourne -- Australia	Researcher

Publications

Books

No.	Titles	Year published / completed	Category / Publisher
01	American Literature	1996	Teaching material: NXB Giao Duc Da Nang
02	Interpreting American Fiction	2002	Reference book: Nhà Xuất Bản Đại Học Quốc Gia Tp. HCM
03	Interpreting American Poetry	2002	Reference book: Nhà Xuất Bản Đại Học Quốc Gia Tp. HCM
04	Interpreting American Drama	2003	Reference book: Nhà Xuất Bản Đại Học Quốc Gia Tp. HCM
05	Understanding English Literature: A Linguistic Perspective	2015	Reference book: NXB Đại học Quốc gia Thp. Hồ Chí Minh

Journal articles

No.	Journal titles	Year published / completed	Category / Publisher
01	Các hoạt động dạy kỹ năng Đọc theo đường hướng giao tiếp cho sinh viên chuyên tiếng Anh	1985	Article: Noi san Khoa hoc Đại Học Sư Phạm Ngoại Ngữ Đà Nẵng
02	So sánh đối chiếu hệ thống ngữ âm Anh - Việt	8 / 1999	Article: Noi san Khoa học Đại học Đà Nẵng, số 6
03	Personal-Response Approach vs. Reader-Response Approach in Literature-Based Language Teaching	2013	Article: Tạp chí Khoa học và Công nghệ Đà Nẵng
04	Applying Community Learning via Learning Tasks in EFL Classes	2014	Tạp chí Khoa học và Công nghệ Đà Nẵng
05	A Study on Cognitive Metaphors of "Time" in Lyric Songs in English vs.	2014	Tạp chí Khoa học và Công nghệ Đà Nẵng

	Vietnamese		
06	A Study on Cognitive Metaphors Denoting the Concept of “Life” in Lyric Songs in English Versus Vietnamese	2014	Tạp chí Khoa học và Công nghệ Đà Nẵng (Số 8 (81).2014).
07	An Investigation into Cognitive Metaphors Denoting the Concept of “War and Peace” in Anti-War Songs in Trinh Cong Son’s Songs Versus Bob Dylan’s Songs	2015	Tạp chí Khoa học và Công nghệ Đà Nẵng

Conference proceedings

No	Titles	Year published	Publisher
01	Teaching Literature for Language Students at the University Level: From Reader-response Criticism to Cross-culturalism	6 / 2005	International Conference proceeding in Hawaii, USA.
02	Using Cross-culturalism in Teaching Literature at the University Level	8 / 2013	International Conference proceeding at SEAMEO RETRAC in Vietnam
03	Reader-Response Criticism in Teaching Literature for EFL/ESL Students at the University Level	ICLLL 2013	International Conference proceeding (ISBN 978-981-07-8506-2) in Australia
04	Implementing CALLA in Literature-Based EFL Programs in Higher Education	10 /2014	International Conference proceeding at USSH – Vietnam National University – HCM City
05	Implementing Interculturalism in EFL Classe at the University Level in Vietnam	7/2015	International Conference proceeding at A TESOL Symposium in Danang = Vietnam