



DANG TAN TIN, PhD

BA (TESOL, Hue University of Education), MA (TESOL Studies, Queensland University), PhD (Education, La Trobe University)

Faculty/University: Institute of American Education

Email address: datati@gmail.com

Teaching

Undergraduate teaching

- Using ICT in ELT
- Teaching Practice
- Research Methodology

Postgraduate teaching

- Computer-Assisted Language Learning
- Advanced Methodology for Language Teaching
- Language Curriculum, Materials Development and Assessment
- Sociolinguistics in Language Teaching
- Academic Writing for Graduate Students
- Techniques in TESOL

Supervision

Name	Degree	Thesis topic	Supervision type	Completion year
Trần Hòa Mi	MA	Factors accounting for writing apprehension of Vietnamese undergraduate students majoring in English language	Primary	2015
Lưu Hoàng Ân	MA	The impact of gender and learning environment on learning styles of undergraduate students learning English in Ho Chi Minh City	Primary	Current
Hồ Bích Như	MA	Shaping EFL high school students'	Primary	Current

		perceptions of learner autonomy: the roles of parental support		
Phùng Thanh Loan	MA	The effects of EFL listening-speaking portfolios on students' learning of EFL listening, speaking skills and their perceptions towards learner autonomy	Primary	Current

Research interests

- Computer-Assisted Language Learning
- Learner Autonomy
- Curriculum Development
- Second Language Acquisition and Teaching Methodology
- Language, Society, Politics, and Culture

Publications

Book chapters

Robertson, M., Dang, T. T., Zahrani, A. A., Santosa, M. H., Alamri, M. M., Yamani, H. A., Alsharidah, M., Brahim, F. A. (2013). Creating magic from a bee hive of ideas: Sharing the supervision journey. In T. Le & Q. Le (Eds.), *Conducting Research in a Changing and Challenging World* (pp. 312-339). New York: Nova Science Publishers.

Journal articles

- Dang, T. T. (2012). Learner autonomy: A synthesis of theory and practice. *The Internet Journal of Language, Culture and Society*, 35, 52-67.
- Dang, T. T. (2012). Starting from learners: An approach to promote learner autonomy. *Independence*, 53(spring), 16-18.
- Dang, T. T., & Robertson, M. (2010). Pedagogical lessons from students' participation in Web 2.0 *TESOL in Context*, 20(2), 5-26.
- Dang, T. T. (2010). Learner autonomy in EFL studies in Vietnam: A discussion from socio-cultural perspective. *English Language Teaching*, 3(2), 3-9.
- Dang, T. T., & Robertson, M. (2010). E-behaviors and e-community formation: An investigation on Vietnamese EFL students. *Asian EFL Journal. Professional Teaching Articles*, 46, 4-27.
- Dang, T. T., & Robertson, M. (2010). Impacts of learning management system on learner autonomy in EFL learning. *International Education Studies*, 3(3), 3-11.
- Dang, T. T. (2008). Topic interest and goal orientation: An investigation on middle school EFL students in Vietnam. *The Journal of Asia TEFL*, 5(3), 77-102.

Book review and conference proceedings

- Dang, T. T. (2013). *Nurturing reflective learning: The use of Moodle-based reflective journal activity*. Paper presented at the GloCALL 2013: Globalization and localization in computer-assisted language learning, The University of Danang.
- Dang, T. T. (2013). *Mediating learner autonomy: Impacts of cultural and situational factors*. Paper presented at the 4th Annual International Conference on TESOL: English Language Learning: A focus on the learner. SEAMEO RETRAC, Ho Chi Minh City.
- Tran, M. H. & Dang, T. T. (2013). *Factors accounting for writing apprehension of Vietnamese EFL undergraduates*. Paper presented at the 4th Annual International Conference on TESOL: English Language Learning: A focus on the learner. SEAMEO RETRAC, Ho Chi Minh City.
- Dang, T. T. (2011). Book review: *Maintaining Control: Autonomy and Language Learning* Richard Pemberton, Sarah Toogood, and Andy Barfield, eds. Hong Kong: Hong Kong University Press, 2009. Pp. xi + 292. *TESOL Quarterly*, 45(2), 381-384.
- Dang, T. T., & Robertson, M. (2011, forthcoming). *Learner autonomy: Perceptions of EFL undergraduate students across Asia*. Paper presented at The 16th AILA World Congress: Harmony in Diversity: Language, Culture, Society. Beijing.
- Dang, T. T., Zahrani, A. A., & Robertson, M. (2010). *West meets East with digital technologies but local cultures mediate the message*. Paper presented at the AARE 2010 Conference: Making a Difference.
- Dang, T. T., & Robertson, M. (2010). *Responses to learning management system: A case study in higher education in Vietnam*. Paper presented at the ACEC2010: Digital Diversity Conference.
- Dang, T. T., & Robertson, M. (2009). *Online communications: Students' habits and community formation*. Paper presented at the AARE 2009 Conference: Inspiring Innovative Research in Education.
- Dang, T. T. (2009). *Learner autonomy: The roles of web-based reflective journal*. Paper presented at the 5th CamTESOL Conference on English Language Teaching: The Globalisation of ELT: Emerging Directions.
- Zielinski, B., Dang, T. T., & Yang, G. (2008). *Publishing during your candidature*. Paper presented at the Postgraduate Conference at La Trobe University.